

# Online Safety Agreement



Holbrook Church of England Primary School  
*'Together We Learn'*

# Useful resources for keeping children safe online

The Family Online Safety Institute  
[Family Online Safety Institute \(fosi.org\)](http://fosi.org)

Set up a family agreement for internet use; information about apps or games which are popular; digital parenting resources and tips;

CEOP Thinkuknow  
[CEOP Education \(thinkuknow.co.uk\)](http://thinkuknow.co.uk)

Information for children and adults broken down into age ranges; information about apps and games

Childnet  
[Childnet — Online safety for young people](http://childnet.org.uk)

Information about a range of topics for children and adults; internet safety resources for children with SEND

Internet Watch Foundation  
[Eliminating Child Sexual Abuse Online – Internet Watch Foundation \(iwf.org.uk\)](http://iwf.org.uk)

Report illegal content

NSPCC  
[Keeping children safe online | NSPCC](http://nspcc.org.uk)

Safety guides for parents; grooming information; resources for children



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# Our SMART rules for staying safe online

**S**

**SAFE**

Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.



**M**

**MEETING**

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.



**A**

**ACCEPTING**

Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!



**R**

**RELIABLE**

Information you find on the internet may not be true, or someone online may be lying about who they are.



**T**

**TELL**

Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

**THINK  
U  
KNOW  
CO.UK**

You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)



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## Using the internet at home

### Children up to five:

- Start setting some boundaries, even at this early age ... it's never too early to do things like setting limits for the amount of time they can spend on the computer.
- Make sure devices like your mobile, tablet or laptop are out of reach. Set up passwords/PINs and make sure you keep these details to yourself.
- On computers and any other devices your child has access to, set the parental controls to the appropriate age, and enable access to only appropriate content.
- Buy or download parental control software, switch it on and keep it updated. There are many versions on the market, which work in different ways and available at a range of prices, starting at free.
- The big four Internet Service Providers (ISPs) give their customers free parental controls which can be activated at any time. Check them out and take advantage of them.
- Buy or download only apps, games, online TV and films which have age ratings, which you should check before allowing your child to play with or watch them.
- Play video games together to establish it as a family activity. [Sneaky Sasquatch](#), [Toca Life](#), [Good Pizza Great Pizza](#) and [Car Quest](#) are popular examples.
- Share your technology rules with grandparents, babysitters and your child's friends' parents so that they know what to do when looking after your child.
- When using public **WiFi** remember that it might not include parental controls.
- If you have a family computer or tablet, set the homepage to an appropriate website such as Cbeebies

### Children from six to nine:

- On computers and any other devices your child has access to, set the parental controls to the appropriate age, and enable access to only appropriate content.
- Buy or download parental control software, switch it on and keep it updated. There are many versions on the market, which work in different ways and available at a range of prices, starting at free.
- The big four Internet Service Providers (ISPs) give their customers free parental controls which can be activated at any time. Check them out and take advantage of them.
- Agree a list of websites your child is allowed to visit and the kind of personal information they shouldn't reveal about themselves online, such as the name of their school or their home address.
- Set time limits for activities such as using the internet and games consoles.
- Make sure your child is accessing only age-appropriate content by checking out the age ratings on games, online TV, films and apps.
- Try out online video games together to establish an open dialogue about these experiences in your home. [Roblox](#), [Splatoon](#), [Farm Together](#) and [Sky Children of Light](#) are popular examples.
- Discuss with your older children what they should or shouldn't be showing their younger siblings on the internet, mobile devices, games consoles and other devices.
- Discuss with other parents subjects such as what age to buy children devices that connect to the internet.
- Don't be pressured by your child into letting them use certain technologies or view certain online content, if you don't think they are old enough or mature enough... no matter how much they pester you or what their friends' parents allow.



## How do children use the internet at school?

Children at Holbrook have access to the internet in a supervised capacity. All devices which children use have approved levels of filtering.

Sites and apps which children regularly use include:

- Purple Mash
- Times Tables Rockstars
- Spelling Shed
- Class Dojo

These are all appropriate for children and , where data is accessed, this information is kept secure and school has checked all privacy notices, supported by the data management team at DDAT.

Please sit with your child to read the home-school agreement on the left which sets out children’s responsibilities when using the internet at school. Where possible, children

### CLASS 1 AND 2 AGREEMENT

This is how we stay safe when we use computers:

- I ask an adult when I want to use the internet and I won’t go online without an adult
- I ask an adult before I use a new website, app or game
- I take care of the computer and other equipment
- I ask for help from an adult if I am not sure what to do
- I tell an adult if I see something that upsets me on the screen
- I don’t share things about myself online

Name of child	
Signature of child	
Name of adult	
Signature of adult	
Date	

Please sign this agreement and return to school—we will stick it in your child’s home-school book