

Online Safety Agreement



Holbrook Church of England Primary School
'Together We Learn'

Useful resources for keeping children safe online

The Family Online Safety Institute
[Family Online Safety Institute \(fosi.org\)](http://fosi.org)

Set up a family agreement for internet use; information about apps or games which are popular; digital parenting resources and tips;

CEOP Thinkuknow
[CEOP Education \(thinkuknow.co.uk\)](http://thinkuknow.co.uk)

Information for children and adults broken down into age ranges; information about apps and games

Childnet
[Childnet — Online safety for young people](http://childnet.org.uk)

Information about a range of topics for children and adults; internet safety resources for children with SEND

Internet Watch Foundation
[Eliminating Child Sexual Abuse Online – Internet Watch Foundation \(iwf.org.uk\)](http://iwf.org.uk)

Report illegal content

NSPCC
[Keeping children safe online | NSPCC](http://nspcc.org.uk)

Safety guides for parents; grooming information; resources for children



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Our SMART rules for staying safe online

S

SAFE

Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.



M

MEETING

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.



A

ACCEPTING

Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!



R

RELIABLE

Information you find on the internet may not be true, or someone online may be lying about who they are.



T

TELL

Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

**THINK
U
KNOW
CO.UK**

You can report online abuse to the police at www.thinkuknow.co.uk



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Using the internet at home

Children from six to nine:

- On computers and any other devices your child has access to, set the parental controls to the appropriate age, and enable access to only appropriate content.
- Buy or download parental control software, switch it on and keep it updated. There are many versions on the market, which work in different ways and available at a range of prices, starting at free.
- The big four Internet Service Providers (ISPs) give their customers free parental controls which can be activated at any time. Check them out and take advantage of them.
- Agree a list of websites your child is allowed to visit and the kind of personal information they shouldn't reveal about themselves online, such as the name of their school or their home address.
- Set time limits for activities such as using the internet and games consoles.
- Make sure your child is accessing only age-appropriate content by checking out the age ratings on games, online TV, films and apps.
- Try out online video games together to establish an open dialogue about these experiences in your home. [Roblox](#), [Splatoon](#), [Farm Together](#) and [Sky Children of Light](#) are popular examples.
- Discuss with your older children what they should or shouldn't be showing their younger siblings on the internet, mobile devices, games consoles and other devices.
- Discuss with other parents subjects such as what age to buy children devices that connect to the internet.
- Don't be pressured by your child into letting them use certain technologies or view certain online content, if you don't think they are old enough or mature enough... no matter how much they pester you or what their friends' parents allow.

Children from 10-12:

- Set some boundaries for your child before they get their first 'connected device' (mobile, tablet, laptop or games console). Once they have it, it can be more difficult to change the way they use it or the settings.
- Tell your child that it's very important to keep phones and other devices secure and well hidden when they're not at home, to minimise the risk of theft or loss.
- Discuss with your child what is safe and appropriate to post and share online. Written comments, photos and videos all form part of their 'digital footprint' and could be seen by anyone and available on the internet forever, even if it is subsequently deleted.
- Talk to your child about the kind of content they see online. They might be looking for information about their changing bodies and exploring relationships. They also need to understand the importance of not sending other people – whoever they are – pictures of themselves naked.
- Complement the video games they play with friends, with games you play as a family. [Overcooked](#), [Moving Out](#), [Towerfall](#) and [Tricky Towers](#) work well with children 10-12.
- Remember that services like Facebook and YouTube have a minimum age limit of 13 for a reason. Don't bow to pressure, talk to other parents and their school to make sure everyone is in agreement. Explain to your child that being online doesn't give them anonymity or protection, and that they shouldn't do anything online that they wouldn't do face-to-face.



How do children use the internet at school?



Children at Holbrook have access to the internet in a supervised capacity. All devices which children use have approved levels of filtering.

Sites and apps which children regularly use include:

- Purple Mash
- Times Tables Rockstars
- Spelling Shed
- Class Dojo

These are all appropriate for children and, where data is accessed, this information is kept secure and school has checked all privacy notices, supported by the data management team at DDAT.

Please sit with your child to read the home-school agreement on the left which sets out children's responsibilities when using the internet at school. Where

CLASS 3, 4 AND 5 AGREEMENT

- I do not share passwords or use someone else's
- I am aware that people online may not be who they say they are. If anyone makes me feel uncomfortable online I will speak to a trusted adult
- If someone online wants to meet up with me I will always speak to a trusted adult first
- I do not share personal information – either my own or someone else's – when online
- I will treat people with respect online
- I will immediately report anything that makes me uncomfortable, sad, afraid or angry that I see online, on my phone/other device.
- Devices at school are there to support my education. I will not use the systems for personal use unless I have permission to do so
- I will make sure that anything I search for or look at is appropriate. I will never ask anyone else to look

Name of child	
Signature of child	
Name of adult	
Signature of adult	
Date	

Please sign this agreement and return to school—we will stick it in your child's home-school book