



Holbrook CE Primary School

Safeguarding Curriculum

Whole school topics

	Autumn	Spring	Summer
Whole school topics:	<p><u>Anti-bullying week:</u> KS1: What is bullying? Consent</p> <ul style="list-style-type: none"> I know that I can say 'don't do that, I don't like it' if a friend is being unkind I know that I shouldn't hurt someone or be physical with someone <p>Anti-bullying</p> <ul style="list-style-type: none"> I know that bullying is when someone makes us feel sad and scared because they are being unkind <p>Peer-on-Peer Abuse</p> <ul style="list-style-type: none"> I know that no-one in school should hurt me or make me feel sad I know that I can speak to a trusted adult if someone has upset me <p>Protected characteristics (disability, race, sex, age)</p> <ul style="list-style-type: none"> I know that to make fun of someone because they are different to me is wrong <p>KS2: How do we treat each other with respect? Consent</p> <ul style="list-style-type: none"> I know that I need to be respectful of other people's person space I know that it is my choice for other people to touch me I know I can tell a trusted adult if someone has touched me in a way that makes me feel worried or uncomfortable <p><u>Black history month:</u> Rights</p> <ul style="list-style-type: none"> I know what a right is and can give an example <p>Protected characteristics</p> <ul style="list-style-type: none"> I know that it is against the law to discriminate against someone because of the colour of their skin I know that race is one of the protected characteristics 	<p><u>Child mental health week:</u> What strengths, skills and interests do we have? Mental Health</p> <ul style="list-style-type: none"> I know that mental health is a term used to talk about how people are feeling emotionally I know that sometimes we need to ask for help if we are finding emotions difficult to deal with <p><u>LGBTQ+ history month:</u> KS1: What makes a family? Protected characteristics:</p> <ul style="list-style-type: none"> I know that sexuality is a protected characteristic I know that some people's families are different to mine and can give examples of different family make up <p>Domestic Abuse</p> <ul style="list-style-type: none"> I know that no-one in my family should make me feel scared or worried and that I can ask for help <p>KS2: What are families like? Domestic Abuse</p> <ul style="list-style-type: none"> I know that where adults in families fight or hurt each other this can be domestic Abuse (Year 6) I know that I can speak to a trusted adult about a relationship at home that is worrying me 	<p><u>Our future:</u> KS1: How can we look after each other and the world? KS2: How can we make a difference to our community and the environment?</p> <p>Anti-social behaviour</p> <ul style="list-style-type: none"> I know that vandalism is an example of anti-social behaviour and what I can do if I know about vandalism happening in the community I understand what peer pressure is

Outside Agencies

Outside agencies	NSPCC – (KS1, every two years)	Child sexual abuse – Let’s Talk Pants <ul style="list-style-type: none"> • I know that my pants area is private • I will speak out about anything that upsets me • No means No • I shouldn’t keep a secret that upsets me 			
	NSPCC – (Whole school, every two years)	Child Sexual Abuse – Speak Out, Stay Safe <ul style="list-style-type: none"> • I know about abuse in all its forms • I know that abuse is never a child’s fault • I know the number for Childline and where else I can get help 			
	Derbyshire Fire and Safety Community Service (Year 2 and 6, annual)	Fire Safety <ul style="list-style-type: none"> • I have a fire plan for my home • I know some ways to make my home safe from fire • I know how to call 999 if there is a fire 			
	Police Service (yearly – rolling program)	KS1: bonfire night <ul style="list-style-type: none"> • I know the firework code • I know to stay with an adult at a firework display 	KS2 – bonfire night <ul style="list-style-type: none"> • I know the firework code • I know how to keep myself safe if I am trick or treating • I know the law about fireworks 	Year 6 – County Lines, Child Criminal Exploitation <ul style="list-style-type: none"> • I understand that criminal gangs can target children • I know that criminals groom young people with gifts or money • I know how dangerous it can be to be involved with criminal gangs 	
		the role of the police <ul style="list-style-type: none"> • I know the police can help me if I am lost or scared or in danger • I can give examples of what the police do 	anti-social behaviour, the role of the police <ul style="list-style-type: none"> • I know what anti-social behaviour is • I know what can happen to people who get involved in anti-social behaviour 		
		stranger danger <ul style="list-style-type: none"> • I know not to talk to strangers • I know what to do if I get lost and who I could ask for help • I know never to go with someone I don’t know 			

	Derbyshire Digital PCSO (annual)	Online safety KS1 <ul style="list-style-type: none">• I know that people can pretend to be someone else online• I know what to do if I see something that upsets me online KS2 <ul style="list-style-type: none">• I know that adults who wish to harm children can hide their identity• I know when an adult like this tries to befriend a child this is called grooming• I know to keep my private information off the internet• I know what to do if something online has made me uncomfortable or worried
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KEY STAGE 1

	CYCLE 1	CYCLE 2
Autumn 1	<p>Who and what helps us keep safe?</p> <ul style="list-style-type: none"> • Good/bad secrets I know that I shouldn't keep a secret that makes me sad, uncomfortable or scared I know that grown ups should never ask me to keep a secret about 	<p>Who is special to us?</p> <ul style="list-style-type: none"> • Domestic Abuse I know what makes a loving family I know that no-one at home should make me feel scared or worried I know I can talk to a trusted adult if I am worried about a relationship at home
Spring 1	<p>What is the same and different about us?</p> <ul style="list-style-type: none"> • Sexual abuse (inappropriate touches); consent I know that no-one should touch the area where my pants are 	<p>What can we do with money?</p> <ul style="list-style-type: none"> • Financial difficulty I know that I can ask for help if there isn't enough money at home for things like food, lighting or heating • Scams I know that sometimes people online will try and trick people into giving them money
Summer 1	<p>What helps us grow and stay healthy?</p> <ul style="list-style-type: none"> • neglect I know that the job of grown ups at home is to make sure I am safe and kept healthy I know that if I know someone who isn't being looked after properly I can tell an adult at school 	

KEY STAGE 2 (Years 3-5, three year cycle)

	CYCLE 1	CYCLE 2	CYCLE 3
KS2	<p>How can we keep safe and manage risks in different places?</p> <p>Grooming/County Lines</p> <ul style="list-style-type: none"> I know that criminals will sometimes target young people to commit crimes I understand how gifts, money or attention can be used to groom someone into getting involved with crime <p>Online safety (also taught within computing)</p> <ul style="list-style-type: none"> I know how to report anything online which worries me I know that adults can target children online to scam them, or involve them in illegal activities 	<p>Why should we keep active and sleep well?</p> <p>Neglect</p> <ul style="list-style-type: none"> I know that grown ups at home should be making sure I have enough to eat and have somewhere comfortable and safe to sleep <p>Why should we eat well and look after our teeth?</p> <p>Neglect</p> <ul style="list-style-type: none"> I know that grown ups at home should take me to the dentist regularly and the doctor's when I need it 	<p>How do we treat each other with respect?</p> <p>Emotional Abuse</p> <ul style="list-style-type: none"> I know that grown ups at home should be helping me to believe in myself and encourage me I know that if someone is constantly being unkind or making someone feel bad, I can tell and adult at school I know that where adults constantly make a child feel worthless, this is known as emotional abuse (Year 6) <p>Protected characteristics (all)</p> <ul style="list-style-type: none"> I know that the law tries to protect people from discrimination <p>Radicalisation</p> <ul style="list-style-type: none"> I understand that people online can have extreme views and groom others into joining them (Year 5)
Y5 additional units	<p>How will we grow and change?</p> <p>Consent</p> <ul style="list-style-type: none"> I know that as I get older I need more privacy I know that people should respect each other's privacy and personal space I know that some touches are inappropriate and where to seek help if anyone is making me feel uncomfortable I understand the term consent <p>Healthy relationships</p> <ul style="list-style-type: none"> I know that romantic relationships, just like friendships, should be based on mutual respect and kindness <p>Sexual Abuse</p> <ul style="list-style-type: none"> I know that there are some adults who want to touch children inappropriately and that this is called sexual abuse <p>Grooming</p> <ul style="list-style-type: none"> I know that where adults want to be inappropriate with children they will try to gain their trust and friendship through tricks such as making them feel special or singling them out <p>Peer-on-Peer Abuse</p> <ul style="list-style-type: none"> I know that my friends should treat me with respect online and in person No-one should touch me without my consent – this means inappropriate touches and other physical touches such as hitting or being physical 		

Y6 (One Year Cycle)

Y6 curriculum	<p>How can drugs affect health?</p> <ul style="list-style-type: none"> • Substance abuse – where to seek help If I am worried about someone at home's use of substances, I know where I can seek help I know that sometimes adults can have a problem with substances like drugs or alcohol and this can mean children aren't safe at home • Peer pressure I know what peer pressure is and have some strategies to help me 	<p>How do friendships change as we grow?</p> <ul style="list-style-type: none"> • Grooming (SSC and CSE) I know that adults who wish to be inappropriate with children can groom them and can talk about some of the ways they can do this • Healthy relationships <ul style="list-style-type: none"> ○ Domestic Abuse I know what domestic abuse is and some places I could go to for support ○ Peer-on-Peer Abuse I know that mutual respect is important when young people start having romantic relationships I know that relationships should be consensual ○ Coercion I know that people shouldn't try to control what others think, say or do I know that coercion is a form of abuse 	<p>How can friends communicate safely?</p> <ul style="list-style-type: none"> • Online grooming I know that adults online will look out for someone that doesn't seem to know how to keep themselves safe and will target that person to groom them • Online bullying/abuse I know how to report online bullying or abuse I know how to conduct myself online <p>What decisions can people make with money?</p> <ul style="list-style-type: none"> • Financial difficulties I know that there are organisations which can help if there are worries about money at home • Online gambling I understand the law about online gambling I understand the risks of gambling and that gambling companies make a lot of money because the odds are in their favour • Fraud and scams (also in online safety curriculum) I know that things online that seem too promise great rewards are scams I know that fraudsters can be very clever in getting people to hand over money
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