



Holbrook Church of England Primary School remote learning/catch up provision

Good attendance is vital in order for children to make good progress academically, and equally important for children's social and emotional development. We know sometimes, however, that children may miss school for unavoidable reasons, and we have a tailored approach to supporting children to catch up.

1. Short absences of less than a week

Catch up with missed work will be managed in class time, with the class teacher identifying and teaching the key areas which have been missed. There will be an emphasis on any 'red letter lettering' (key learning for each unit) which has been missed. Where parent/carers would like to support with any missed learning at home, the class teacher can provide relevant work.

2. Absences of a week or more where the child is able to work at home

Sometimes if a child is off for an extended period, for example due to an ongoing medical condition, they may be able to complete work at home. The class teacher will liaise with parent/carers to put together a 'keep up' programme which will be focussed on key learning areas. Our online platform 'Class Dojo' will be used to share and communicate work, and teachers will use a variety of resources including Oak Academy, White Rose Maths home learning resources, Times Tables Rock Stars and EdShed. On return to school, any further catch up will be managed in lesson, or by agreement with the parent/carer, other points in the day, including short sessions before or after school.

3. Absences of a week or more where the child is unable to work at home

On return to school, the class teacher will identify gaps in the child's learning. As far as possible, catch up will happen through the school day, and the class teacher will liaise with parent/carers who are able to support with catch up at home to identify any areas where gaps could be supported through extra homework for example.

4. Absences which are unauthorised, including holidays

Work will not be provided for holidays. On return, key learning which has been missed will be identified and learning can be supported by staff for short sessions at dinnertime, or through homework which is expected to be completed with parent/carer support.