



Holbrook C of E Primary School

Class 2: Year 1 Curriculum – Autumn Term

Our key text is:



Out and About by Shirley Hughes

Other texts:



Seasons by Hannah Pang



Major Glad, Major Dizzy by Jan Oke

Key reading objectives:

In reading, we are going to develop our understanding of words, making links with known vocabulary and discussing favourite words and phrases. We will begin to use strategies to find the meaning of an unfamiliar word.

Year 1 will also identify and discuss story elements such as setting, events, characters, and how problems develop and get resolved. We will continue to apply our phonic knowledge to reading words as fluently as possible.

Key writing objectives:

Fiction: Poetry

Year 1 will start off the term by learning about Shirley Hughes's poems from our key text. We will also explore the beautiful illustrations and investigate the outdoors to collect nouns and adjectives to describe what we can see, hear, smell and feel. We will use this to inspire our own simple poetry.

Fiction: Setting description

We will continue to use Shirley Hughes's work as well as a range of other texts and media to inspire our own setting descriptions.

Non-fiction: information

Later on, Year 1 will look at examples of instructional texts before writing their own. We will explore features such as: imperative verbs (bossy words), bullet points, spellings and subheadings. This will be linked to our science work on the four seasons.

Spelling patterns this term:

The Year 1 spelling patterns are informed by our phonics sessions. We will consolidate the spelling of previously learnt 'tricky words' and CVC words with long digraphs and trigraphs such as 'ai', 'ee' and 'igh'.

The spellings will be outlined on our phonics sheets which go home weekly. Here are some examples from Week 1:

- Tricky words: go, my, into, out
- CVC words: feel, right, food, hard, sort, took, down, hear

Key maths objectives:

Year 1 will be focusing on place value within 10 by sorting, counting, comparing and ordering numbers. We will also introduce the use of the less than and greater than symbols $<$, $>$ to talk about numbers and their values.

Year 1 will consolidate our knowledge of addition and subtraction within 10. We will explore the part whole model and learn our number bonds to 10.

Year 1 will also be focusing on Geometry, recognising and naming 2d and 3d shapes. We will also be sorting 2d shapes and creating patterns with 2d and 3d shapes.

Key Science objectives:

Seasonal Changes

We will be learning about the different seasons and why they happen when they do. We will be looking at how seasons and weather patterns affect the natural world and our own day to day lives.



Computing:

Our first unit is called 'Technology around us'. We will be developing our understanding of technology and how it can help us. We will become more familiar with the different components of a computer by developing our keyboard and mouse skills, and also start to consider how to use technology responsibly.

Geography:

In Geography we will be consolidating our Science learning and focussing on weather patterns around the world, finding out where the equator is and learning and using the compass directions.

History: Childhood through time

We will be looking at childhood and toys from the Victorian period and comparing this to our own childhoods and toys we have now. We will also look closely at the Victorian period, who Queen Victoria was and how changed that happened then still impact our lived now!

Art:

In art we will be exploring Hannah Hoch and the art of Victorian photo collages. This links to our topic 'Childhood through time' where we investigate how Victorian childhood changed and influenced our own time. We will use different materials to create our own Victorian photo collages and investigate what made them so popular!

Music:

In this music topic, we are going to listen to a range of classic nursery rhymes and well known songs and create an opinion about them. We're then going to move on to learning, performing and creating actions to nursery rhymes.

PSHE:

This term, Year 1 will be thinking about how people can be friendly towards each other. We will work out what we can do if we fall out with our friends and we will make sure we know what to do if a friendship is making us feel sad, or we are being bullied.

RE:

Our focus this term is 'Who is a Christian and what do they believe?' We will begin to understand what Christians believe about God and about Jesus as the Son of God. We will look at stories about Jesus and stories that Jesus told. We will also find out why prayer is important and learn about the Lord's prayer.

PE:

Class 2 will have PE on Mondays and Tuesdays with Mr Limbert. Our focus will be athletics, and we will build up our skills of running, throwing and jumping.



Homework expectations:

Year 1 will have a phonics sheet summarizing that week's learning. They will also have a maths summary sheet that highlights key learning, new vocabulary and models and gives some optional ideas for how you could support at home. The maths summary sheet will be sent out on alternate weeks (fortnightly). The phonics sheet will be weekly. Alongside this, please could your child continue to read 3 times per week at home.

Ideas to support at home:

You can support your child at home not just with their homework tasks.

Thinking about our science topic, children could keep a diary of the different kinds of weather we have had recently, do they notice any patterns?

Linking our History topic, you could ask other members of your family what sorts of toys they had when they were children, are their holidays and school lives different compared to yours?

Maths is all around us - asking your child about the different shapes they see and describing them will support geometry skills. Keep practicing number bonds with your child and encourage them to use Hit the Button - a super site for doubles, 2 and 10 x tables and number bonds up to 10 and 20.