

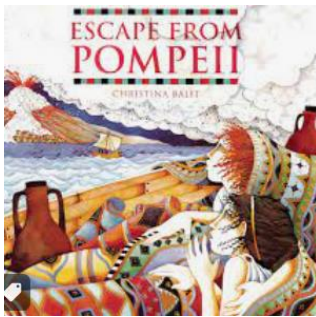


Holbrook C of E Primary School

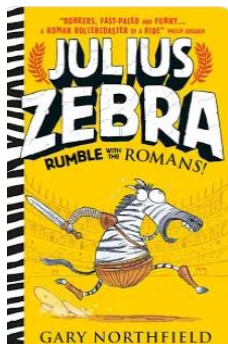
Year 4 Curriculum – Spring Term 2023

ROTTEN ROMANS

Our key texts are:



By Christina Balit



By Gary Northfield

Key writing objectives:

Using Talk For Writing, this term we will be looking at a range of literary techniques that will develop our skills in writing different genres and types of texts. This will include both fiction and non-fiction. An example of our fiction writing

Setting: The children will choose an interesting name for the setting, how the Roman character reacts in the setting, its weather, climate, and natural events.

We will see the setting through the character's eyes.

Using the story of Pompeii, we will create a new atmosphere.

Suspense: Within their writing, children will develop skills to let the threat get closer and closer to show the character's feelings by their reactions. This fits perfectly with the eruption on Vesuvius overlooking Pompeii. They will write short punchy sentences for drama and use rhetorical questions to make the reader worried - empty words to hide the threat.

Our grammar focus will be selecting powerful verbs, how to use dramatic connectives and prepositions.

Spelling patterns this term:

We will continue to use the 3 tier approach in class. This immerses children in technical words relevant for the topic, as well as the spelling scheme we are following.

This term, Year 4 will focus on

Homophones & near homophones

Creating nouns by adding a suffix –

Nouns ending in
the suffix -ation

Nouns ending in
the suffix -ation

Key reading objectives:

Using VIPERS reading strategies, this term our Year 4 targets will be vocabulary and inference. We will ask questions of the author, ourselves and the text, making historical links.

The Year 4 text will be Empire's End by Leila Rasheed, an historically gripping Roman adventure told by a young North African girl who sets out on a danger-filled journey to Britain. The children will be read this daily, with a copy also displayed on the interactive whiteboard for them to follow. Comprehension tasks will be on this as well as Escape from Pompeii.

Key Maths Objectives:

Through the term, they will follow the White Rose scheme, making cross-curricular links with our Roman Topic. They will develop their multiplication and division skills, then continue to apply these facts into real-life problems to calculate lengths, areas and perimeters of shapes.

Towards the end of the term, Year 4 will be working on fraction and decimal knowledge.



Computing:

Our focus this term is on spread sheets and how numbers and formulae can be entered into a cell to collect data. There will be links to science, as the children interpret graphs and the data.

Art/ DT:

Class 4 will focus on sculpture and clay modelling for their Art. Year 4 will investigate and explain why a sculpture in art is 3d, recognising the differences between 2d and 3d designs.

They will create a design for a Roman pot, plan the structure, re-visit it for ideas and then evaluate the end product. They will learn different modelling techniques and how to decorate their pot with paint.

In Design and Technology, Class 4 will be exploring different foods and creating a Roman themed recipe linked to our topic, Romans. We will plan recipe and then creating our feast fit for a Roman emperor!

Music:

Year 4 children will follow the music scheme, They will work together to create a Rockin' Rolling Roman musical score.

Geography:

Although this term there is no specific geography focus, our topic is Romans, and we shall therefore be investigating geographical locations and the Roman invasions.

We shall also, in our research about Pompeii, there will be an introduction into volcanic eruptions, earthquakes and the results of these natural disasters.

PSHE: Safety and minimizing risks

As part of our PSHE coverage, there will be activities from the NSPCC on 'Speak out, stay safe'. The children in Class 4 will also discuss how we can we keep safe and manage risks in different places? All children will know how to stay safe on the road and can give examples of how to deal with peer pressure and how to stay safe on-line.

History:

This term, Year 4 will be discovering all about the fascinating Romans. Lessons will be designed to teach the children everything they need to know about the rise of Roman Britain, opposition from the Celts, the legacy that was left behind when they went home, and much more. Literacy will be linked to this historical era, and the children will also be investigating and writing about Boudicca, queen of the ancient British Iceni tribe. She led a failed uprising against the conquering forces of the Roman Empire in AD 60 or 61. They will discover why she is considered a British national heroine and a symbol of the struggle for justice and independence.

RE:

Our focus this term is exploring the question -
'What do different people believe about God? We shall be learning about the Jews and their beliefs. We will discuss what we can learn from religions about deciding what is right and wrong?

Key Science objectives:

Humans and Other Animals:

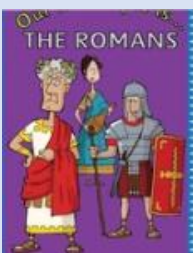
This Spring term, the skeleton comes to class! The children will identify some of the bones in the human body and know that we need bones for support, protection and movement. Year 4 will investigate and understand muscles, and how they are used for movement.

Linking with our DT and Romans, Year 4 will be able to identify the 4 main food groups and use these in their Roman banquet



PE:

Mr Adams will continue to inspire and motivate PE on Tuesdays and Fridays. This term the focus is on gymnastics and developing balancing techniques.



Ideas to support at home:

You can support your child at home not just with the set homework tasks but also investigating life in Roman times. I'd love to hear about your discoveries. Is there anything we use today that the Romans invented?

Homework expectations:

Children will continue to develop their timetables fluency with plenty of practice at home. This could be using TTRS and Hit the Button. Homework sent out is to support further understanding/ practice of an area taught in class. If a child finds it tricky, please tell them to see me and I'll talk them through it. Work will be sent home on a Friday (put into homework folders and the previous week's homework will be reviewed at this point) to be handed in the next Friday: a short Maths task, English task, X table revision and spelling. The children are also encouraged to read 4 x per week and discuss what they have read with an adult. This is so important for comprehension. Children will have a list of 10 spelling words to learn each week for a quiz each Friday.