



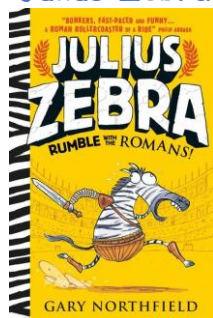
# Holbrook C of E Primary School

## Class 3 Curriculum – Spring Term Year 3

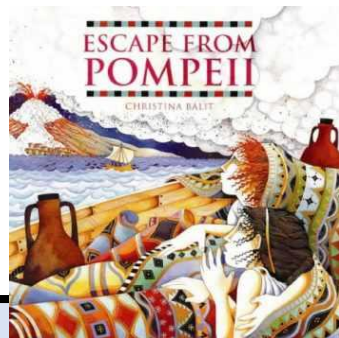
### ROTTEN ROMANS

#### Key texts:

'Julius Zebra' by Gary Northfield.



'Escape from Pompeii' by Christina Balit.



#### Key reading objectives:

This term we will be developing our understanding of more challenging vocabulary – finding the meaning of unfamiliar words, making predictions and developing our understanding of inference – what the author shows but doesn't say.

The children will also identify and discuss story elements such as setting, events, characters, and how problems develop and are resolved.

#### Key writing objectives:

Fiction: **Suspense**

Using our Talk for Writing approach, we will analyse and use a range of techniques that engage the reader. We will apply show not tell and powerful verbs to create a creative piece of suspense writing all about escaping from a natural disaster inspired by 'Escape from Pompeii'.

Non-fiction: **Diary Entry**

This term, Class 3 will be writing a diary entry from the perspective of a gladiator. We will include the key features of a diary entry including adverbs, imperative verbs and a range of sentence structures.

#### Spelling patterns this term:

Adding –ly as a suffix including when this changes spelling of the root word, e.g. happy – happily, simple – simply, and also when there are exceptions to the rule, e.g. truly.

Adding suffix –ation.

Words ending in –sur, ure, ture.

Words with the suffix –al.

Some year 3 / 4 spelling words.

#### Computing:

Our focus this term is on spreadsheets and using these to create and analyse data.

## Key Maths objectives:

### Multiplication and Division:

Multiplying and dividing using partitioning and formal methods, relating facts to each other, linking multiplication and division and applying these to problem solving questions.

### Length and Perimeter:

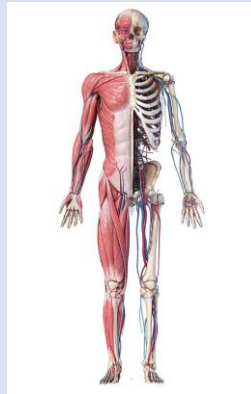
Perimeters on a grid, perimeters of different shapes including regular and irregular polygons.

### Fractions:

Mixed and improper fractions including converting them, putting fractions on a number line, adding and subtracting fractions.

### Mass and Capacity -

Measuring mass in g and kg, volume in l and ml, adding, subtracting and comparing different measures.



## Key Science objectives:

### Biology

#### Biology – Skeletons and Muscles

#### Spring 1

During our topic on Skeletons and muscles we will be able to identify that humans have bones and muscles for support, protection, and movement. We will then set up a simple practical investigation to show how our bones and muscles affect what we can do. We will then communicate the results in charts and/or tables.

Later in the topic we will identify vertebrates and invertebrate, comparing different animals skeletons with a human skeleton.

#### Spring 2

During the second half term we will begin to understand that animals, including humans, need the right type of nutrition and diet to stay healthy.

## Art/ DT: linked to the Romans

Art – They will create a design for a Roman pot, plan the structure and create it out of clay and decorate it in the style of Roman artwork. We will then be moving on to evaluating the pot.

D.T. – making a Roman recipe, creating ideas, identifying appropriate ingredients and equipment, making and evaluating their recipe.

## Music:

Class 3 will be earning to play the glockenspiel with the song "Three Little Birds" this term as well as learning notes, reciting music, improvising our own music and developing our confidence playing to a steady beat.

## History: Rotten Romans

We are looking forward to exploring the life and times of The Roman Empire. We will be exploring how The Romans grew their empire and the rise of Roman Britain and how this has impacted our life today, including baths and roads. We will be looking into the life of Boudicca and Julius Caesar. We will be linking our writing and reading lessons to the Romans.

**RE:** Spring 2023 - Class 2 Year 3  
What do different people believe about God? and

What can we learn from religions about deciding what is right and wrong?

The children will be focusing on a range of questions such as: **What do different people believe about God? and What rules are important?**

**PE:**

Mr Adams will continue to take PE on Tuesdays. His focus will be hockey and dodgeball and looking at teamwork skills and developing personal skills.

**Swimming:**

Year 3 will be swimming this term, working in a group which allows them to develop the skills they need to become confident swimmers. The children will be practicing front crawl and back stroke, safe entry and floating in different ways.

**PSHE:**

It is very important for our children to develop their Personal, Social and Health Education. This term, we will be looking at how we can best keep safe in a range of situations, for example, on the road, on the internet and from peer pressure from others.

**Homework expectations:**

This term, Year 3's homework is linked to the learning in class. The homework will always be something the children have done that week and have covered already. The homework will be given on a Friday and due back the following Thursday. Children are also expected to read for 10 minutes each night.

Ideas to support at home:

You can support your child at home not just with their homework tasks.

Thinking about our science topic, talk about bodies, how skeletons and muscles work together, how they might be affected by sports clubs they might do outside of school, for example swimming/dance/football.

Maths is all around us - in supermarkets when looking at prices. Ask how much it would cost if you bought 3 of something (linking to our 3 times tables).

Children should be confident with 2s, 5s, 10s, and starting to develop confidence with 3s, 4s and 8s, so it's all about practise to help them to be as quick and confident as possible when recalling these essential facts. The Times Tables Rockstars app is the perfect way for them to practise. Please do encourage them to keep practising their times tables. TTRS is not the only way but it is perfect for it!

In English, we will be continuing to complete whole class reading and reading 1-1 with the children. You can mix up ways to read at home: take it in turns to read, read to a pet, sibling, face time a friend or relative, toss a coin to see who will read first and then who will read next.