



Holbrook C of E Primary School

Year 4 Curriculum – Summer Term

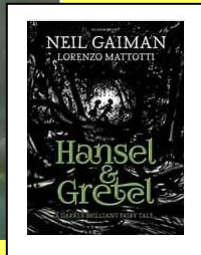


RHYTHM OF THE RAIN

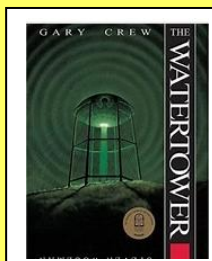
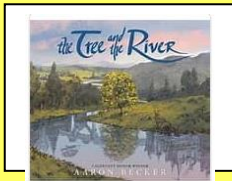
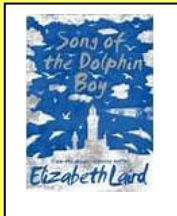


Our class text:

Rhythm of the Rain by Grahame Baker-Smith



Other texts linked to topic:



Key writing objectives: This term, Year 4 will continue to strengthen their renditions of the Highwayman by using the text to support their writing of journalistic reports. They will then write a newspaper report about the disappearance of Hansel and Gretel, using inspiration from the book by Neil Gaiman. Following this, they will then use the suspense created by this fairytale and read the Watertower to identify other techniques used by an author to produce their own suspense story.

Year 4 will be learning about the water cycle, and to make links, they will write a 5 part journey of a raindrop and the environment it experiences. Finally, inspired by the environmental issues raised in Song of the Dolphin boy, they will write a persuasion text.

HOLBROOK KS2 WRITING ROUTINE
How to become an author

- IMMERSE** Read and explore model texts and high quality examples of the genre to identify effective features and language. Create a toolkit for success.
- SHARE** Shared writing improves our vocabulary, grammar, punctuation and spelling with whole class or group shared writing improving techniques together.
- PLAN** Identify the key points or events that you want to include in your writing. Develop a structure for your writing so that events or information are organised in a clear, logical order.
- DRAFT** Write your first draft focusing on your ideas, content and the joy of writing. Underline words you would like to **expand** later with a straight line and underline words you would like to **check** the spelling of with dots.
- EDIT** Read your writing out loud with a partner. Check your draft carefully for spelling and grammar errors and make a range of resources to correct any mistakes using a purple pen. Ensure your writing flows and fits together appropriately. Use green markers to improve content if necessary.
- PUBLISH** Create a high quality, effectively presented piece of writing that is of an appropriate length for an audience. If the publishing stage is learning that a higher priority in this is the version that will be shared with an audience.

Key reading objectives:

Are you an active reader?

Active readers make sure they understand what they are reading.

- QUESTION** I ask questions while I am reading.
- BE A WORD DETECTIVE** When I find words or phrases which I don't understand, I underline them and look them up.
- MAKE LINKS** I see what I have seen, done and already learned to make sense of what I read.
- VISUALISE** I make pictures in my head as I read and change them as I read on.
- PREDICT** I think about what might happen next.
- SUMMARISE** I spot the main ideas or the main events. I tell myself what's happening in a sentence or a paragraph.
- LOOK FOR CLUES** I look for clues - when the author is showing me, not telling me... and I build meaning.

This term, Year 4 will be answering questions using shared whole class reading. We will use our VIPERS reading strategies (Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequence or Summarise) to strengthen comprehension.

Spelling: some patterns this term

- Words that are plurals with possessive apostrophes
- Words ending in '-tion'
- Words ending in '-ssion'
- Words ending in '-cian'

We will revise tricky words from the year and the statutory year 3 and 4 spelling list.

Key Maths Objectives:

Year 4 will continue to follow the White Rose Maths scheme of learning and Deepening Understanding to challenge their learning.

This term will begin with decimals: they will make connections between whole numbers, fractions and decimals.

The Year 4 times table assessment will take place in the latter half of the term, and to help prepare for this, will we practice our tables daily as well as securing formal methods of multiplication and other arithmetic skills.

The children will use their understanding of decimals to secure working with money and time, culminating in geometry topics SHAPE and position and direction.



History:

Civilisations - Year 4 will embed their previous learning on Mayans and Egyptians to compare civilisations.

They will describe where in the world they were, which ones were 'earlier' and which ones were 'later'. When describing civilizations, Year 4 will describe the similarities and differences, comparing and contrasting the life of their civilians and rulers. They will then decide which had the most influence.

Computing:

Making connections with our writing objective, creating a journalistic report, Year will be working on computer both audio and video productions. • how to record and trim audio. know that podcast include layers of sound and how important it is to make a plan, review and edit work; know how to vary angles for a purpose in a video, use several different video techniques and how to

Key Science objectives:

Chemistry - It Matters!!

The summer term will be packed with investigating the 3 states of matter, how states of matter change and beginning to understand about irreversible and reversible reactions.

This is a great topic to make cross-curricular links with The Water Cycle. We will investigate how and why water changes state. Experiments with different temperatures and fair testing, making observations, and fair testing, will see the scientists of Class 4 discover how different matter has different properties.

Art/ DT:

Class 4 will be investigating shell structures and recognising some famous shell structures, learning about their construction, designing their own structures based on factors of strength and flexibility of material, creating their structures making suitable adaptations and then analysing the product.

In art, Year 4 be creating a collage. This will have links again to water and their class book - using recyclable materials and the ocean theme for their masterpiece.

PE: The PE coach will be teaching hockey this term to all Year 4s - and don't forget after half term, we have our fabulous sport day!

MFL:

In Spanish, we will continue with our PSHE theme and learn vocabulary and phrases about healthy living. We will then learn about the Olympics - sport in Spanish.

PSHE:

In our PSHE topic, we will be thinking about what makes us healthy and how to make healthy choices when we eat.

Year 4 will create a healthy menu and recognize the best good groups for this.

Looking back to last terms science, we will investigate what is the best way to keep our teeth healthy.

Music:

Last term, Derby Cathedral Music worked with Year 4 and they began their musical journey learning different songs, singing together and enjoying how to perform to an audience, They will continue with these singing lessons to strengthen this learning,

Geography:

During the summer term, we will make cross-curricular links with Rhythm of the Rain: we will investigate the water cycle and recognize the journey it takes, we will learn how rivers and lakes are formed and be able to explain the process. Making links with our class texts, we will begin to understand and explain why rivers and lakes are an important part of our eco-system.



RE: Summer term is about inspiration. Our English texts will inspire us to think about the planet and in RE we will reading and discussing how stories about Jesus can inspire us today, informing us how to make the right decisions.

Ideas to support at home: You can support your child at home not just with their regular homework tasks, but linking with the summer theme. Thinking about civilisations, you can find and research information about an ancient culture. We've had crazy weather recently - some amazing photos showing different forms of precipitation would be great for our science/geography board.

Homework expectations:

Homework will be sent home on a Friday (put into their homework folders and the previous week's homework will be reviewed at this point) to be handed back by the next Friday: a short Maths arithmetic task and if required, X table revision.

I would also encourage reading 4 x per week and discuss what they have read with an adult. This is so important for comprehension. Please write in the reading record book to show this has been done - however, this does NOT have to be their school reading book, but can be any form of