



Holbrook C of E Primary School

Year 5 Curriculum – Summer Term



RHYTHM OF THE RAIN

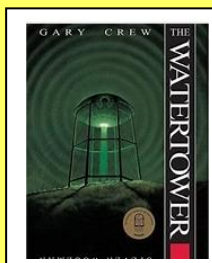
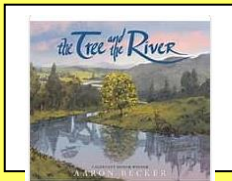
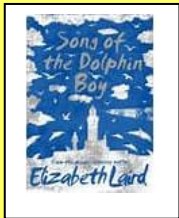


Our class text:

Rhythm of the Rain by Grahame Baker-Smith

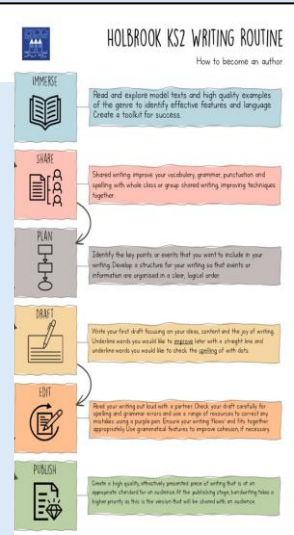


Other texts linked to topic:



Key writing objectives: This term, Year 5 will continue to strengthen their renditions of the Highwayman by using the text to support their writing of journalistic reports. They will then write a newspaper report about the disappearance of Hansel and Gretel, using inspiration from the book by Neil Gaiman. Following this, they will then use the suspense created by this fairytale and read the Watertower to identify other techniques used by an author to produce their own suspense story.

Year 4 will be learning about the water cycle, and to make links, they will write a 5 part journey of a raindrop and the environment it experiences. Finally, inspired by the environmental issues raised in Song of the Dolphin boy, they will write a persuasion text.



Key reading objectives:

Are you an active reader?

Active readers make sure they understand what they are reading.

- QUESTION** I ask questions while I am reading.
- BE A WORD DETECTIVE** When I find words or phrases which I don't understand, I underline them and look them up.
- MAKE LINKS** I use what I have seen, done and already learned to make sense of what I read.
- VISUALISE** I make pictures in my head as I read and change them as I read more.
- PREDICT** I think about what might happen next.
- SUMMARISE** I read the main idea or the main events. I tell myself what's happening in a sentence or a paragraph.
- LOOK FOR CLUES** I look for clues - when the author is showing me, not telling me... and I build meaning.

This term, Year 5 will be answering questions using shared whole class reading. We will use our VIPERS reading strategies (Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequence or Summarise) to strengthen comprehension.

Spelling: some patterns this term

We will revise challenge and tricky words from the year and then focus on dictation, applying both spelling and grammar accurately into the structure of simple and complex sentences.

Key Maths Objectives:

Year 5 will continue to follow the White Rose Maths scheme of learning and Deepening Understanding to challenge their learning.

This term will begin with decimals: they will make connections between whole numbers, fractions, decimals and percentages.

Year 5 will develop skills using statistics and apply this to real life setting. They will also continue to strengthen arithmetic skills to prepare them for Year 6.

The children will use their understanding of decimals to secure working with money and time, culminating in geometry topics SHAPE and position and direction.



History:

Civilisations - Year 5 will embed their previous learning on Mayans and Egyptians to compare civilisations.

They will describe where in the world they were, which ones were 'earlier' and which ones were 'later'. When describing civilizations, Year 4 will describe the similarities and differences, comparing and contrasting the life of their civilians and rulers. They will then decide which had the mosy influence.

Computing:

Making connections with our writing objective, creating a journalistic report, Year 5 will be working on computer both audio and video productions. • how to record and trim audio. know that podcast include layers of sound and how important it is to make a plan, review and edit work; know how to vary angles for a purpose in a video, use several different video techniques and how to

Key Science objectives:

Chemistry - It Matters!!

The summer term will be packed with investigating the 3 states of matter, how states of matter change and beginning to understand about irreversible and reversible reactions.

This is a great topic to make cross-curricular links with The Water Cycle. We will investigate how and why water changes state. Experiments with different temperatures and fair testing, making observations, and fair testing, will see the scientists of Class 4 discover how different matter has different properties.

Art/ DT:

Class 4 will be investigating shell structures and recognising some famous shell structures, learning about their construction, designing their own structures based on factors of strength and flexibility of material, creating their structures making suitable adaptations and then analysing the product.

In art, Year 4 be creating a collage. This will have links again to water and their class book - using recyclable materials and the ocean theme for their masterpiece.

PE: The PE coach will be teaching hockey this term to all Year 4s - and don't forget after half term, we have our fabulous sport day!

MFL:

In Spanish, we will continue with our PSHE theme and learn vocabulary and phrases about healthy living. We will then learn about the Olympics - sport in Spanish.

PSHE:

In our PSHE topic, we will be thinking about what makes us healthy and how to make healthy choices when we eat.

Year 5 will create a healthy menu and recognize the best good groups for this.

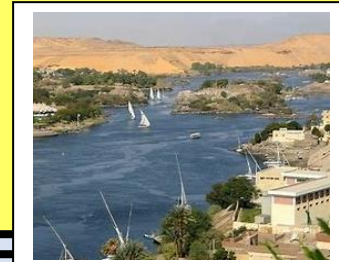
Looking back to last terms science, we will investigate what is the best way to keep our teeth healthy.

Forest School:

This term is the opportunity for Year 5 to put on their wellies, if it rains 😊, and join The Forest School: they will use natural resources to make creatures and bug homes, garden and spend time helping care for our school garden.

Geography:

During the summer term, we will make cross-curricular links with Rhythm of the Rain: we will investigate the water cycle and recognize the journey it takes, we will learn how rivers and lakes are formed and be able to explain the process. Making links with our class texts, we will begin to understand and explain why rivers and lakes are an important part of our eco-system.



RE: Summer term is about inspiration. Our English texts will inspire us to think about the planet and in RE we will reading and discussing how stories about Jesus can inspire us today, informing us how to make the right decisions.

Ideas to support at home: You can support your child at home not just with their regular homework tasks, but linking with the summer theme. Thinking about civilisations, you can find and research information about an ancient culture. We've had crazy weather recently - some amazing photos showing different forms of precipitation would be great for our science/geography board.

Homework expectations:

Homework will be sent home on a Friday (put into their homework folders and the previous week's homework will be reviewed at this point) to be handed back by the next Friday: a short Maths arithmetic task and if required, X table revision.

I would also encourage reading 4 x per week and discuss what they have read with an adult. This is so important for comprehension. Please write in the reading record book to show this has been done - however, this does NOT have to be their school reading book, but can be any form of