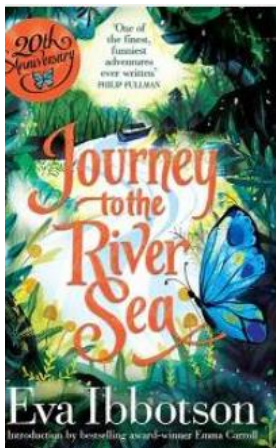


# Holbrook C of E Primary School

## Year 5 Curriculum– Autumn Term

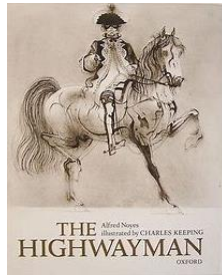
### Guardians of the Rainforest

### Our class text:



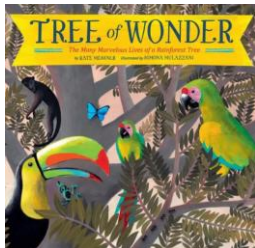
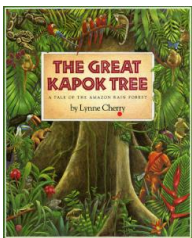
By Eva Ibbotson

### Our Classic Class Poem



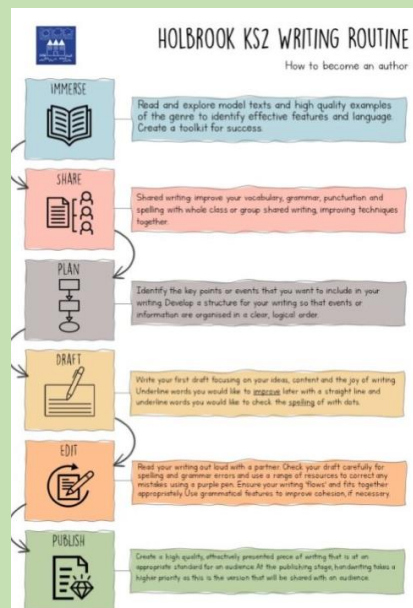
By Alfred Noyes  
A narrative poem we will learn together to re-create as a class performance.

### Other texts linked to topic:



### Key writing objectives:

This term, Year 5 will develop their writing presentation skills as well as the content of their written texts to become skilled authors.



Writing will be both fiction and non-fiction, to include characterisation, setting and a fact-file. They will also be developing poetry skills using inspiration from the famous poem The Highwayman by Alfred Noyes, performing and creating their own pieces.

### Key reading objectives:

**Are you an active reader?**

Active readers make sure they understand what they are reading.

- QUESTION**: I ask questions whilst I am reading.
- BE A WORD DETECTIVE**: When I find words or phrases which I don't understand, I produce notes to look them out.
- MAKE LINKS**: I see what I have seen, done and already learned to make sense of what I read.
- VISUALISE**: I make pictures in my head as I read and change them as I read more.
- PREDICT**: I think about what might happen next.
- SUMMARISE**: I spot the main idea or the main events. I tell myself what's happening in a sentence or a paragraph.
- LOOK FOR CLUES**: I look for clues - when the author is showing me, not telling me - and use them to help me.

This term, Year 5 will be making links with our Guardians of the Rainforest theme and reading books that will provoke how we think about our planet and have relevance to our topic. As well as inspiring writing, we will use our VIPERS reading strategies (Vocabulary, Inference, Prediction, Explanation, Retrieval).

### Spelling patterns will include:

1. Words ending in 'tious' and 'tious'
  2. Words ending in 'cious'
  3. Words ending in 'cial' and 'tial'
  4. Words ending in 'ant'
  5. Words, 'ance' and 'ancy'.
  6. Words ending in 'ent' and 'ence'
  7. 'able' and 'ably'; 'ible' and 'ibly'
  8. Challenge words
  9. adverbs
  10. silent letter words
  11. Words with 'ough'
  12. Homophones
- These will be on Ed Shed



## Key Maths objectives:

Year 5 will begin the term with place value in mathematics: the children will develop their understanding of number value up to 1,000,000, rounding, partitioning and working with negative numbers. Through the term, they will then develop their 4 operations: addition, subtraction, multiplication and division. Towards the end of the term, they will be using these skills and applying them into equivalent measurements. They will find the perimeter and the area of shapes (irregular and compound),

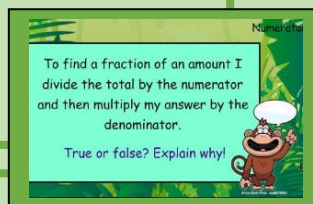
Although we will be following the White Rose Scheme, Mathematics will also be linked to our class topic. The children will the Rainforest themed Maths in a variety of ways throughout the term.

## Geography:

Our Geography this term will be directly linked with South America and the rainforest. We are the Guardians of the Rainforest and will develop our knowledge of this area to ensure we will succeed in this mission. We will locate North and South America on a map and discover different cities found here, comparing and contrasting Manaus to Holbrook.

## Computing:

Our focus this term is 'Connecting Computers'. We will develop our knowledge of how computers are made, how they help us and how computers are connected to not just our individual use, but to each other - including the 'network' at school.



## Key Science objectives:

The Autumn term will see Class 4 learning about Animals and their habitats.

The 'Birdman' will introduce us to birds of prey, their life cycles and where they live in the world. We shall make direct links with the Rainforest and begin our journey of both animal and plant discovery.

Our scientific enquiry skills will incorporate investigating classification: we shall learn about Carl Linnaeus and how he used classification and taxonomy to sort new and old species. Class 4 will discover why this method became so important throughout the world.



## Art/ DT:

Class 4 will make connections with the topic Guardians of the Rainforest and learn about two famous artists and their unique style of painting: Henri Rousseau and Tarsila do Amaral

We will explore Henri Rosseau artwork of rainforest and investigate colour mixing and painting techniques using foreground and background.

Our creation will be a picture of Holbrook playground in the style of Henri Rosseau  
Y5 will enjoy experimenting with the styles used by these artists.

## PE: With Mr. Limbert

PE will be on Mondays and Fridays. Our focus this term will begin with athletics - we will look at different sports/activities from the Amazon too! Following this, Class 4 will develop their handball/ basketball skills!

**PSHE:** This term, Year 5 we will become environmental guardians and reflect on how our everyday choices and actions impact the world around us. We will also think about how a range of different characteristics can make up a person's identity. We'll look at how people with some characteristics have been discriminated against and how the law protects against this as part of Black History Month.

### Music:

Parents will soon be rapping away with their children!

We are going to learn about rap as a style of music. We will start by learning the verses and chorus of a rap, then move onto composing our own rap. We will then choose appropriate instruments to create music to accompany our lyrics. They will create a rap about the Rainforest too!

1. Where do orangutans live?
2. Do the three species of orangutans look different from one another?
3. What threats do orangutans face?
4. How many orangutans are left in the wild?

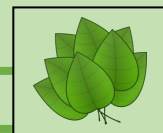


**RE:** Year 5, in our R.E. topic, will explore what day to day life looks like for a Christian. We will also look at special occasions and how the Church provides support and gatherings for the local community.



### Homework expectations:

Homework sent out is to support further understanding/ practice of an area taught in class. If a child finds it tricky, please do tell them to see me and I'll talk them through it. Work will be sent home on a Friday (maths in their homework folders and spelling homework in a yellow book) to be handed back by the next Friday. An English task might include writing sentences using their spelling words to support the meanings of the words and how to use them. I would also encourage reading 3 x per week and discuss what they have read with an adult. This is so important for comprehension. Year 5 will have a list of up to 10 spelling words to learn each week for a test each Friday. I would encourage children to re-look at any words they got wrong in the spelling test, to secure learning. Year 5 should also continue to practice and secure multiplication with division using TT Rockstar.



Ideas to support at home: You can support your child at home not just with their regular homework tasks, but linking with the autumn theme about the Rainforest. I would love to hear about their discoveries.

**Term: Autumn 2023**