

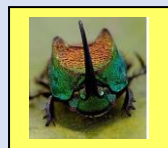


# Holbrook C of E Primary School

## Year 5 Curriculum – Spring Term

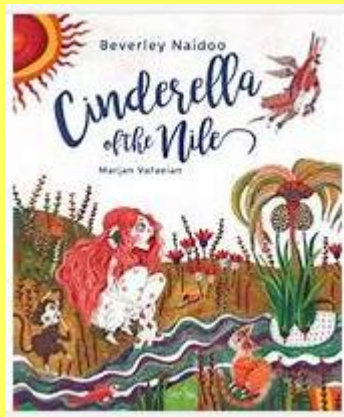


# MUMMIES AND PHARAOHS



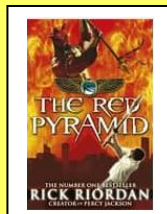
Our class text:

Cinderella of the Nile



By Beverley Naidoo and Marjan Vafaeian

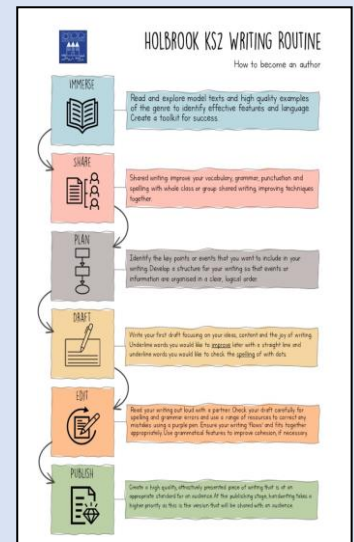
Other texts linked to topic:



**Key writing objectives:** This term, Year 5 will continue to develop their knowledge of poetry beginning with the humour of Limericks and the simplicity, but unique form of Kenning writing.

We are ensuring that the skills '*writing for the reader*' are being embedded by following our writing routine.

This term we shall start our writing journey with a setting description which will transport the reader to the hot deserts of Egypt and the banks of the River Nile. As the term progresses, we will use our toolkit about ancient Egypt to then write our 'portal journey' – an adventure into an exciting new world.



Key reading objectives:

**Are you an active reader?**  
Active readers make sure they understand what they are reading.

- QUESTION:** I ask questions while I am reading.
- BE A WORD DETECTIVE:** When I find words or phrases which I don't understand, I underline them and look them up.
- MAKE LINKS:** Use what I have seen, done and already learned to make sense of what I read.
- VISUALISE:** I make pictures in my head as I read and change them as I read on.
- PREDICT:** I think about what might happen next.
- SUMMARISE:** I spot the main ideas or the main events. I tell myself what's happening in a sentence or a paragraph.
- LOOK FOR CLUES:** I look for clues - when the author is showing me, not telling me... and I build meaning.

This term, Year 5 will be making links with a well-known fairy tale and their class text. As well as supporting our writing skills, we will use our VIPERS reading strategies (Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequence or Summarise) to strengthen comprehension.

Spelling: some patterns this term

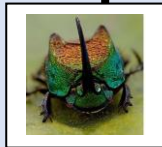
1. Challenge Words
2. Words with 'ie' after 'c'
3. Words where 'ei' can make an /ee/ sound
4. Words where 'ough' makes an /or/ sound.
5. Words containing 'ough'
6. Words that are adverbs of possibility
7. Challenge Words
8. Homophones
9. Homophones
10. Homophones

### Key Maths objectives:

Year 5 will be following the White Rose Maths scheme this term, deepening their knowledge of multiplication. They will also be applying learning of area and perimeter into solving real-life problems using The Egyptians as a link to their topic. Following on from this, Year 5 will be learning more about fractions and decimals.

The children will understand the difference between improper fractions and mixed numbers, and then develop different techniques to find equivalent fractions. The class will understand the connection between place value, decimals and fractions,

Throughout the term, the class will still be working on 'Keeping Skills Hot', the 4 operations: addition, subtraction, multiplication and division.



### Key Science objectives:

The Autumn term will see Class 4 learning about the digestive system in animals (with a focus on the human body). This is a great topic linked with the Egyptians, who stored human parts during mummification in canopic jars! Year 5 will learn about the process of mummification, observe the changes and record them during their fair testing investigation.

Following this, the children will learn about the organs responsible for digestion, including the function of different teeth in a variety of animals, and then understand links between diet and food webs.

**PE:** Mr Limbert will continue coaching Year 5 in PE with a focus on dodgeball and gymnastics. Year 5 will also use one of their PE sessions strengthening their swimming skills.

### History:

Our History this term will immerse Year 5 into the ancient civilization of the Egyptians. We shall discover their customs and beliefs, how they lived and we will make comparisons with other civilizations, including modern day life. When studying this fascinating time in History, Year 4 will timeline events, understand and learn about the Egyptian Gods and expand their knowledge of the Pharaohs and Queens who ruled this land.

### Computing:

In the first part of the term, Year 5 will learn about the parts of common computer systems, ways to use a search engine efficiently and know how and why results from a search engine are ranked.

Following this, children will develop skills in animation, plan an animation and know how this can be used in different media.

### Art/ DT:

Class 4 will make connections with the topic The Ancient Egyptians with their art and DT projects this term.

In the first half of the term, we will be developing skills in textiles and design. Year 5 will create tapestry designs using different sewing techniques!

In art, Year 5 will look at the techniques required to draw in perspective. They will then create a drawing of pyramids to show how they have mastered this in their own masterpieces.

**MFL:** We will be learning how to name 10 common vegetables and how to ask for a kilo or half kilo of each. We will learn how to have a conversation with a shopkeeper to politely buy these vegetables and find out how much they cost

### PSHE:

In our PSHE topic, we will think about how a range of different characteristics can make up a person's identity, including sexual orientation and gender. We'll look at how people with some characteristics have been discriminated against and how the law protects against this. We will also be celebrating the contributions people who identify as LGBTQ+ have made especially, to the field of medicine.

### Music:

This term, Year 5 will be immersed in the music of jazz! They will follow the charango scheme in music and think of the rhythm and tempo creating this unique sound.



### Geography:

During spring 2, Year 5 will be learning about all about rivers, making links with our topic, Ancient Egypt. They will be able to describe the features of rivers and compare the Nile and a local river, the River Derwent. Children will get the opportunity to visit a water to secure their understanding further,



**RE:** Year 5 will be exploring and learning in this Religious Education topic about God and faith. We will learn about what different religions believe about God and consider our own faith.

Ideas to support at home: You can support your child at home not just with their regular homework tasks, but linking with the spring theme. Thinking about Egypt, you can find and research information about this ancient civilization; I would love to hear about your discoveries.

### Homework expectations:

Homework will be sent home on a Friday (put into their homework folders and the previous week's homework will be reviewed at this point) to be handed back by the next Friday: a short Maths task, spelling and X table revision. It is important children know the meanings of the words, not just how to spell them. I would also encourage reading 4 x per week and discuss what they have read with an adult. This is so important for comprehension. Please write in the reading record book to show this has been done - however, this does not have to be their school reading book, but can be any form of reading!

**Term: Spring 2024**