



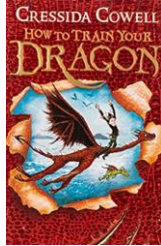
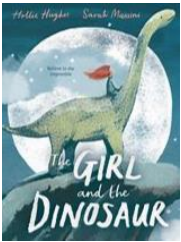
# Holbrook C of E Primary School

## Class 1: Year 1 Curriculum – Autumn Term

# Stomp and Chomp



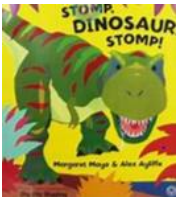
### Our key texts:



The Girl and the Dinosaur by Hollie Hughes

How To Train Your Dragon by Cressida Cowell

### Other texts:



Stomp, Dinosaur, Stomp! by Margaret Mayo

Captain Flinn and the Pirate Dinosaurs by Giles Andreae

### Key writing objectives:

Using the Talk for Writing approach, Year 1 will delve into various genres and write for different purposes.

**Fiction** - We will begin by using The Girl and the Dinosaur to inspire our own journey story! We will learn to describe characters and settings, applying adjectives and senses to create effect. Year 1 will practise saying sentences out loud before writing them, checking for finger spaces and full stops.

**Poetry**- Year 1 will also be looking at texts such as Stomp, Dinosaur, Stomp! to investigate word choice and dinosaur poetry. We are hoping to learn how to perform a poem too!

**Non-Fiction**- Later on, Year 1 will write an information piece sharing facts about their creature of choice. This will be linked to How To Train Your Dragon, as we will compare dragons to dinosaurs and see what makes these amazing creatures different or the same!

### Key reading objectives:

In our shared sessions, we are going to start using our 'super seven' strategies to develop into more active readers. We will become word detectives, using our problem solving skills to work out the meaning of new words. We will make sensible predictions and links between the texts we read and our own experiences.

In Year 1, we want a deeper understanding of the texts we read.

### Spelling patterns this term:

#### Spelling patterns for Year 1

The sounds /f/ and /s/ spelt 'ff' and 'ss'

The endings -ing, -ed, -er

The sound spelt n before g 'ng'

The sound spelt n before k 'nk'

The sound 'ch'

The sound 'tch'

The digraphs 'ai' and 'oi'

The digraphs 'ay' and 'oy'

## Key maths objectives:

This term, Year 1 will be focusing on place value within 10 by sorting, counting, comparing and ordering numbers. We will also introduce the use of the less than and greater than symbols < > to talk about numbers and their values.

Year 1 will also consolidate knowledge of addition and subtraction within 10. We will explore the part whole model and learn our number bonds to 10.

As well as number, we will do a block on Geometry, in particular recognising and naming 2D and 3D shapes. We will sort 2D shapes and create patterns with 2D and 3D shapes.

Weather permitting, we will enjoy using our outdoor space to help consolidate our shape recognition by 'I spying' familiar and new shapes in the environment.

## Key Science objectives:

### Animals

Science lessons this term will be based on identifying different types of animals and how we can sort them into groups.

Year 1 will name different types of dinosaurs too, explore what their habitats were like and complete a fun investigation called 'Whose poo is this?'



## Geography:

Making links with dinosaurs, Class 1 will secure knowledge of the 7 continents, surrounding seas and 5 oceans of the world. We will use world maps and atlases to help us.

## Computing:

In Class 1 we will be learning about online safety and pictograms.

## History: Significant individuals in the past

Dust off your palaeontology outfit, because we are off on a journey back in time to Dinosaur Planet! Class 1 will learn about the job of a palaeontologist who studies bones and fossils. We will find out lots of amazing dinosaur facts and explore the history of dinosaurs. Class 1 will find out about Mary Anning and her amazing fossil collection and will use timelines to begin to understand when dinosaurs lived.



## Art/ DT:

Class 1 will have the opportunity to make a 'Sockosaurus!' We will also be making a Jurassic landscape and practising designing, making and evaluating our own products.

In Art, we will be using different media to create some fantastic dinosaur artwork. We will be thinking about colour mixing, tone and shade.

### PSHE:

This term, Year 1 will be thinking about our feelings and emotions and ways we can develop our confidence now that we have begun a new school year with new classmates.

### PE:

Mr Adams will continue to take PE on Mondays and Tuesdays this term. His focus will be to strengthen fundamental movement skills (such as jumping, running and hopping) and dance.

### RE:

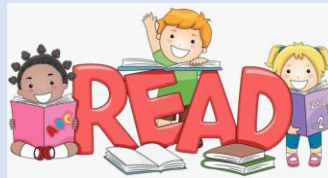
Our focus this term is the question: What is a Christian and what do they believe? As part of answering this question, we will also look at Judaism and compare and contrast beliefs. We will also be talking about which stories are special and why.

### Music:

Following our school music scheme, Class 1 will be learning to sing a range of well-known rhymes and songs, perform these with others and, when appropriate, try to move in time with music.

### Homework expectations:

Homework will be set on a Friday and this term will include a Literacy/ Phonics and Maths activity (due the following Friday). We would love for children to read at least 3 times a week- please could we ask that this is recorded in your child's reading record.



### Ideas to support at home:

You can support your child at home not just with their homework tasks.

Thinking about our science topic, children could look around their home and local area for animals. Where do they like to live? What do they like to eat? Can you talk about whether they are herbivores or carnivores?

Linking our Geography topic with your family holidays, you could talk about where you have been and where you might be going. Could you plot your route on a map, could you talk about seas and oceans you might see or travel on? Do you have any souvenirs from places you have visited or photos of where you have been? If they are not too precious, your child could share this with the class as part of Show and Tell (more info about this will be shared later on Class Dojo).

Maths is all around us - asking your child about the different shapes they see and describing them will support geometry skills. Can you practise number bonds with your child (for example, using objects to show which pairs of numbers add to make 10). When they're ready, they could try Topmarks Hit the Button - a super game for quick recall of doubles and number bonds up to 10.