



Holbrook C of E Primary School

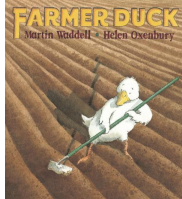
EYFS Curriculum – Summer Term

PEOPLE WHO HELP US

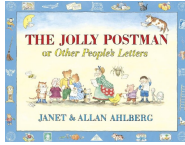


Our key text is:

Farmer Duck by Martin Waddell



Other texts:



Little Red Riding Hood

The Jolly Postman by Janet & Allen Ahlberg

A Superhero Like You by Dr Ranj

Communication and Language:

During carpet times and group activities, we will practise responding to what we hear with relevant questions or comments. We will ask questions to find out more and to check our understanding of what has been said. We will also be encouraged to use a range of connectives e.g. 'so', 'but', 'and', 'because' to extend our sentences and to connect ideas.

This term, we will continue to be read to frequently. A particular focus will be non-fiction books, where we will explore and use key features with support. In addition, we will re-read some favourite stories to consolidate vocabulary and events -making our learning sticky!

As we explore our topic 'People who help us', we will also learn new vocabulary linked to job roles, vehicles, equipment and specific responsibilities.

Personal, Social and Emotional Development:

Our school value this term is 'courage'. We will learn what it means to be courageous and look for examples of this in books and in real-life experiences. We will consider the feelings of others and express our own feelings when we feel frightened or anxious. We will share helpful strategies and think of ways to support our friends.

We will also discover what it means to have a healthy lifestyle. As part of this learning, we will talk about exercise, healthy eating, toothbrushing, the importance of sleep and screen time. As we explore our local area, we will talk about how to travel safely and be a good pedestrian.

Physical Development:

Our first focus in PE will be hockey. We will learn how to control the ball, dribble, pass and shoot to score. Later, we will practise the skills needed to play a field game like rounders.

Throughout the term, we will strengthen our fundamental movement skills such as rolling, crawling, skipping and climbing. Reception will be encouraged to be highly active and get out of breath several times every day.

There will be access to activities which further refine our fine motor skills, such as pouring, lacing and cutting. We will continue to develop our pencil grip and letter formation, repeating these skills regularly so that they become efficient and fluent over time.

Key literacy objectives:

Our first stimulus this term will be the story 'Farmer Duck'.

Using our Holbrook Writing Routine, we will immerse ourselves in this familiar tale and use actions, expressive voices and story language to retell the main events. Once we are very familiar with this text, we will use it as a model for writing our own ideas.

Later in the term, we will explore how to write a letter and how to write a recount of a special event.

In guided sessions, we will use our knowledge of sounds and letter formation to make phonetically plausible attempts at writing words and simple sentences. We will also start to use finger spaces.

When reading books, we will look out for any 'tricky' words we know and re-read to build up our confidence in word reading, our fluency, our understanding and enjoyment.

Understanding the world:

As part of our 'People who help us' theme, we will learn more about the people in our local community. This includes people such as the staff from our local shop, the police, fire services, nurses, doctors and teachers. We will find out why their roles are so important and draw upon our own personal experiences.

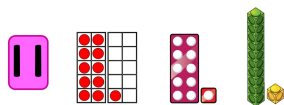
We will investigate our local area by looking at maps and aerial views of Holbrook and compare these to other places or environments.

In our outdoor learning, we will discuss any changes we notice as we move from Spring into Summer. Around our school grounds and garden, we will identify living and non-living things and explore different kinds of materials.

In RE, Reception will consider the question 'Where do we belong?' We will think about the groups we belong to and how some people belong to religious groups. As part of this, we will look at welcoming ceremonies like baptisms and weddings.

Key maths objectives:

This term, we will deepen our understanding of number by exploring how to build numbers beyond 10 (up to 20). This will include matching pictures to numerals, estimating amounts and playing missing number games. We will also rehearse counting patterns beyond 10.



We will develop our spatial reasoning by exploring capacity (which container holds the most?), matching flat shapes and shapes in models and manipulating these to create new shapes.

Later, we will practise adding more and taking away using objects and ten frames.

Our final focus will be to create more complex patterns and apply our maths knowledge to a series of problem-solving challenges.

Expressive arts and design:

Through a mixture of adult-led tasks and independent play, we will return to and build on previously taught skills. We will have the chance to select additional tools or materials to improve or change our work.

A particular focus this term will be painting, and we will experiment with tools such as different sized brushes, sponge brushes, sponges, fingers and even twigs! We will recognise and name the primary colours being used and use and understand vocabulary such as 'dark', 'light', 'colour' and 'primary colour'.

In our music sessions, Reception will take part in a performance unit based on the well-known story of 'The Gruffalo'. We will use our voices, bodies, facial expressions and imagination to bring the story to life! We will also learn to perform a song called 'The Mouse and the Lion'.

Homework expectations:

Reception's homework will continue to be set on a Friday. This will be our Little Wandle phonics sheet, which summarises our weekly learning and can be used to practise phonics skills at home. Alongside this, we will keep posting videos on Class Dojo to highlight focus phonemes and tricky words.

We ask that children keep sharing their reading books at home and would love for everyone to read at least 3 times a week- please could we ask that this is recorded in your child's reading record.

In reading sessions at school, we focus on comprehension and decoding to allow you time to practise reading fluently and with expression at home. We ask that reading packs continue to be in school everyday please!

Ideas to support at home:

You can support your child at home through regular activities and routines! Remember that repetition is a good thing, as children need time to practise and consolidate skills.

Continue to share books daily. Talk about new words to check understanding. Can your child connect what has been read to real life experiences and the world around them? Can they answer open-ended questions, for example "I wonder what a lollipop person does in their job?"

Linking to our 'People who help us' theme, your child could explore what jobs their family members have! Children could think of questions to ask, like 'why is your work so important?'

Encourage your child to keep drawing and mark making freely, as this will allow them to secure their pencil grip and build stamina. This could be on paper but could also be on other surfaces and with other tools! If your child is ready, gently encourage them to sound out words or simple sentences. You could offer a model for them to copy (please use lower case letters as this is our focus at school). Support correct letter formation and praise any attempts made!

Maths is all around us! If you are sorting out the washing, can your child help to sort the socks from shortest to longest? Are all socks in a pair or is there an odd one left out? When building with blocks, can your child make models and compare how many blocks each model has? How many altogether? Even when having a snack, you could practise sharing the food out into equal groups!

The Topmarks site is a fantastic resource which we use at school, especially for maths where there are lots of different games to support learning! <https://www.topmarks.co.uk/maths-games/3-5-years/counting>