



# Holbrook C of E Primary School

## Class 1: Year 1 Curriculum – Spring Term

### Heroes and Villains

#### Our key text:

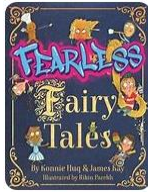


The True Story of the 3 Little Pigs! by Jon Scieszka

#### Other texts:



Jack and the Flumflum Tree by Julia Donaldson



Fearless Fairy Tales by James Kay and Konnie Hug



Florence Nightingale by Maria Isabel Sanchez Vegara

#### Key writing objectives:

This term, we will be focusing on traditional tales and twisting them to add our own narrative flair! We will mix non-fiction and fiction genres alongside poetry, so that we have a range of different styles of writing.

##### Spring 1

Week 1- Poetry: learning and exploring the poem 'My Castle'.

Weeks 2 - 3 - Traditional tales: revisiting our prior knowledge and writing our own twisted version.

Week 4-5 - Non-fiction: writing an autobiography of a fairytale character.

##### Spring 2

Week 1: Poetry

Weeks 2-3 - Non-fiction: writing a diary entry of a fairytale character.

Week 4-5 - Fiction: writing a journey story.

#### Phonics:

##### Spring 1

Week 1 - /ee/e/w/ao/

Week 2 - /igh/ oa/j/f/

Week 3 - /l/s/v/

Week 4 - /u/z/s/ee/

Week 5 - /oo/ee/s/z/oa/

##### Spring 2

Week 1 - /ur/oo/air/or/

Week 2 - /ch/ch/ar/ar/

Week 3 - /or/o/air/

Week 4 - /uk/r/s/

Week 5 - /c/sh/z/s/ce/se/ze/

#### Key reading objectives:

Year 1 will continue to read at least two times weekly in their reading groups. We will have one reading book each week that is matched to our phonic ability, and where appropriate may also have a weekly 'enhancement book' to help develop confidence and love of reading.

The reading sessions will focus on decoding, comprehension and reading with fluency and expression.

### Key maths objectives:

In maths, Year 1 will be learning to recognise different coins and notes and what their value is.

We will then learn about numbers to twenty, focusing on knowledge and understanding of place value. This includes how to breakdown a 'teen' number and what the digits represent.

Afterwards, we will begin to learn to multiply and divide using numbers to 20 and with practical resources. We will use the language of 'sharing' and 'groups of' and learn what the multiplication and division symbols mean.



### Key Science objectives:

#### Plants

In this Science unit, we will learn how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees.



### Geography:

This term, we will learn about the countries of the UK and their capital cities, embed our knowledge of compasses and the points on them and learn about the characteristics of the four countries of the UK.

### Computing:

In this Computing unit, we will develop our understanding of the range of tools used for digital painting. We will use these tools to create our own digital painting and we will explore artists work to gain inspiration.

### History:

In this history topic we will be learning about Florence Nightingale, who she was and what her life was like. We will find out why she is important and how she is remembered in our area. We will also be introduced to Mary Seacole, her life and legacy and compare this with what we know about Florence Nightingale.

### Art:

This term, we will be learning about the artist Georgia O'Keefe and practising our drawing skills so that we can then draw from our own observations. We will use pencils to make different types of lines and learn to create simple sketches.

In DT we will be investigating how to make levers and sliders. As part of this, we will design a product, create step by step plans and will end by making a moving puppet!

### Music:

Class 1 will focus on the piece 'Your Imagination'. We are going to listen to a range of music and create opinions about it. We will learn the verse and chorus to a song and learn how to 'clap the pulse' of a song. Alongside this, we will explore moving in time to music and accompanying songs with tuned and untuned instruments.

### PSHE:

We will be continuing to embed our PSHE knowledge into our everyday lives, learning about friendships and how to navigate them.

### PE:

Class 1 will continue to have PE on Mondays and Tuesdays with Mr Limbert. Our focus will be gymnastics, as well as consolidation of our throwing and catching skills.

### RE:

This term we will begin by learning about Islam and finding out about Muslim beliefs and ways of life. We will explore what the concept of God means to us and share stories that help to show how Muslims think of God (Allah). Later, we will learn about places of worship for Christians and Muslims. We will explore the features of a church and a mosque and build upon our prior knowledge of these places.

### Homework expectations:

Year 1 will continue to have a phonics sheet summarizing each week's learning. They will also have a maths summary sheet that highlights key learning, new vocabulary and models and gives some optional ideas for how you could support at home. The maths summary sheet will continue to be sent out on alternate weeks (fortnightly). The phonics sheet will continue to go home weekly.

Homework will be set on a Friday. We would love for children to read at least 3 times a week - please could we ask that this is recorded in your child's reading record.

### Ideas to support at home:

You can support your child at home, not just with their homework tasks.

Thinking about our science topic, children could see whether they can identify a range of common wild and garden plants while out and about or see if they can spot deciduous and evergreen trees on a family walk.

Linking to our 'Heroes and Villains' theme, who does your child consider to be a hero? Why do they think that? Are there any people who are heroes in real life?

For maths, your child could perhaps help when paying for items in a shop or help work out a total amount or change you should get back - money can be tricky, so as much practical experience you can manage always helps!

Linking to our literacy focus: how many traditional tales does your child know? Are there any new ones? Do these tales have anything in common? Maybe your child could practise retelling a familiar story and make it more exciting by adding their own twist!