

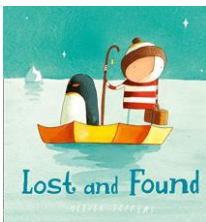


Holbrook C of E Primary School

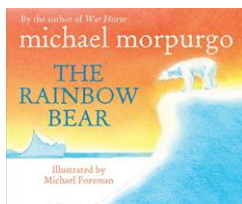
Class 1: Year 1 Curriculum – Spring Term

Our key text is:

Lost and Found by Oliver Jeffers



Other texts:



The Rainbow Bear By Michael Morpurgo

Let's Save Antarctica by Catherine Barr

Key writing objectives:

Fiction:

Using the Talk For Writing approach, we will use a range of literary techniques to write openings and endings. We will build a bank of story starters, adjectives, and add details to create affect. Year 1 will describe the characters at the start of the story, and consider how to write an ending that fits with how the character has changed, how they feel or what has been learned.

Non-fiction:

This term, Year 1 will also be writing persuasive texts and using the class text and supporting stories to develop ideas.

We will learn about bossy 'imperative' verbs, how to use exclamation marks and practise retelling simple persuasive texts with a three-part structure: opening, positive points and conclusion.

Key reading objectives:

Year 1 are going to continue to develop reading skills in 3 different areas:

Vocabulary – looking at the meaning of different words and finding synonyms.

Prosody – reading with expression and fluency.

Comprehension – being able to answer simple questions using 6 key skills.

VIPERS – these are our 6 key reading skills, they are:

- | | |
|-----------------|----------------|
| V – vocabulary | R – retrieval |
| I – inference | S – sequencing |
| P – prediction | |
| E – explanation | |

Phonics this term:

Phonic sounds and tricky words for Year 1:

The phonic sounds will focus on alternative vowel sounds, where different combinations of letters make the same sounds.

Week 1: /ee/ y, /e/ ea, /w/ wh, /oa/ oe ou

Week 2: /igh/ y, /oa/ ow, /j/ g, /f/ ph

Week 3: /l/ le al, /s/ c, /v/ ve

Week 4: /u/ o-e o ou, /z/ se, /s/ se ce, /ee/ ey

Week 5: Review week

Tricky words:

any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work

Key maths objectives:

Year 1 will be focusing on place value using numbers to 20, then 50. We will rehearse counting in tens, partitioning numbers into tens and ones and beginning to use a number line to find different numbers and where they would fit.

We will also start to learn about addition and subtraction using numbers to 20. When exploring this, we will think about how to use our number bond knowledge to help solve number problems, and develop our knowledge of numbers to include doubles.

Later in the term, Year 1 will do some blocks on measurement, including length, height, mass and volume. We will use lots of comparative language and practise using equipment to measure accurately.

Geography:

This term, we will be comparing human and physical features of landscapes by completing a comparison of the UK and Antarctica!

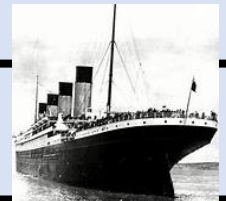
Computing:

In computing sessions, we will use Purple Mash to learn about grouping and pictograms. We will also consolidate how to keep ourselves safe when using technology.

History: Significant events

We are off on a voyage! We are going to be learning all about the Titanic! We will think about the story of the Titanic, what happened to it, who was to blame and look at some individual stories from the time.

We will spend some time looking at primary sources including newspapers and eyewitness accounts to try and uncover the reasons the Titanic sank! We will be focusing on how the sinking of the Titanic has affected the present day, and what changes it caused.



Key Science objectives:

Animals

We will continue to think about different types of animals and compare habitats. In our science lessons, we will help to identify and sort different types of animals and investigate their habitats.

We will also be looking at the life cycle of animals (including humans), and how they develop from babies into adults.



Art/ DT:

The skills we will be focusing on this term are drawing and painting. We will be working towards creating our own self portrait.

Year 1 will explore the artist Frida Kahlo and her work and build up our skills step by step to try and create our own Frida Kahlo inspired self portrait!

As well as this, we will learn a little about her life and what inspired her artwork.



PSHE:

This term, we will be thinking about similarities and differences between us and our friends. We will discuss what makes us special and unique. As part of this learning, we will also develop an understanding of the parts of our bodies which are private and how we can keep ourselves safe.

RE:

Our new RE focus is 'Who is Jewish and what do they believe?' We will learn about the religion and worldviews of Jewish people, investigate what might be found in a Jewish home and how these objects link to the Jewish way of life. We will also learn about the mezuzah, the belief in one God, Shabbat and Chanukah.

PE:

Class 1 will be practising and developing our throwing and catching skills, we will also begin to look at some balancing techniques in gymnastics!



Homework expectations:

Class 1's homework will continue to come home on a Friday, there will be a phonics sheet for Year 1 and a maths challenge. Alongside this, we ask that children continue to read at home 3 times per week. Please record this in your child's reading diary.

In reading sessions at school, we focus on comprehension and decoding to allow you time to practise reading with expression at home. We ask that reading packs are in school everyday please!

Ideas to support at home:

You can support your child at home not just with their homework tasks.

Thinking about our topic of Frozen Planet – what animals might we learn about? Where do they live? Why do they live there? What do you know about the Arctic and Antarctica?

Writing:

There are plenty of opportunities to write purposefully at home: making lists, leaving notes, making signs or posters. Encourage your child to read back and check their ideas, as this develops early editing skills.

Maths:

When thinking about supporting maths work, try and do this as practically as possible before recording it. If you are baking, can the children help to measure out ingredients? If you are doing any DIY at home, can they help measure or read numbers on a tape – or even count out anything you might need!

You could even encourage your child to use a clock or a watch and begin to notice what time things happen that are part of your daily routine.

The Topmarks site continues to be a fantastic resource, especially for maths where there are lots of different games to support learning! <https://www.topmarks.co.uk/maths-games/5-7-years/counting>