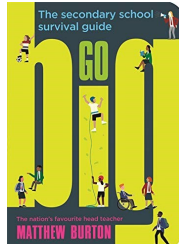




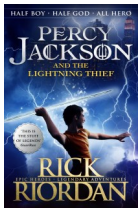
THE FINAL TERM

OUR CORE TEXTS -



The Final Year and The First Year by Matthew Goodfellow as well as Go Big: The Secondary School Survival Guide by Matthew Burton.

OTHER TEXTS WE WILL USE -



Percy Jackson and the Lightning Thief and songs by Katherine Priddy.

KEY WRITING OBJECTIVES -

Using our Holbrook Writing Routine, we will be exploring a range of genres and writing for different purposes.

Poetry - we will be looking at Matthew Goodfellow's poems to inspire our own poetry trilogy.

Songs - we will be analysing and exploring songs by Katherine Priddy and using them to inspire our own writing.

Fiction - we will be diving in to the world of Ancient Greek Mythology and writing a range of different fiction texts including writing our own myths, bringing graphic novels to life and diary entries.

Non-Fiction - We will be writing information pages about Greece, considering writing for a specific purpose of giving information. We will also be crossing over in to our science lessons, writing reports linked to evolution and inheritance and explanation texts about mental health for PSHE.

KEY READING OBJECTIVES -

In Class 5, we will be continuing to develop our comprehension skills using the VIPERS approach. Our key objectives for this term are:

Vocabulary: Identifying the most appropriate meaning of a word used in a text from alternative definitions given in a dictionary.

Inference: Referring to dialogue and description to make judgements about a character's motivations and attitudes.

Prediction: Discussing how and why we need to modify our predications as we read based on what is stated and implied.

Explaining: Explaining how writers use the features and structure of information texts to help convey their ideas or information and how this contributes to the purpose of the text as a whole.

Retrieval: Asking questions to clarify our understanding of words, phrases, events and ideas in different texts.

Summarising: Sequencing information and/or events from a text and discuss how items of information are related.

SPELLINGS -

Words with 'tial' /shul/

Words beginning with 'acc'

Words with the suffix '-ably'

Words with the suffix '-ible'

Words with the suffix '-ibly'

Words ending in '-ent' and '-ence'

Words ending in '-ant' and '-ent'

Words ending in '-er', '-or' and '-ar'

Words containing 'ough'

Words with 'ie' after 'c'

Words where 'ei' can make an /

MATHS -

The summer term will begin by looking at shape. We will measure, classify and calculate angles - including finding vertically opposite angles and angles in triangles, quadrilaterals and polygons - before moving on to circles, drawing shapes and finally working with the nets of 3-D shapes.

Following this, we will then be looking at position and direction starting with positions within the first quadrant before reading and plotting points in all four quadrants. After this, we will be solving problems with coordinates before looking at translations and finally, reflections.

When we have completed these two blocks on geometry, we will be moving in to the final summer half term consolidating our learning and preparing for secondary level maths through themed projects and problem solving challenges and activities.

ART -

In this Art topic, we will be developing our sculpture skills further by creating our own Greek clay pots. We will be looking at the Francois Vase painted by Kleitas and comparing with modern day sculptors such as Eleni Vernadaki.

By the end of the unit, we will be able to explain the process of making a clay pot including pinching, slabbing and coiling techniques.

We will then be revisiting printing, collage and textiles in towards the end of the Summer term.

RE -

In this unit we will discover and think about the meanings of some key ideas in three religions – Ahimsa, Grace and Ummah. We will make connections between beliefs and behaviour in different religions, outline the challenges of being a Hindu, Christian or Muslim in Britain today. Then, we will be finishing our Understanding Christianity units of Salvation—answering the key question: What difference does the resurrection make to Christians? Followed by The Kingdom of God where we will be exploring the question What kind of king is Jesus?

HISTORY AND GEOGRAPHY -

In this History topic, we will be exploring what life was like in Ancient Greece. We will be discovering the impact the Ancient Greeks had on the Western World. We will be constructing the past by explaining what the city states were, using our prior knowledge of monarchy to contrast different governments and talking about some aspects of Ancient Greece's legacy.

In Geography, we will explore how people and the planet affect each other. We'll learn to use maps and satellite images to locate places and understand their features. We'll investigate how climate influences where people live, the work they do, and the resources they use. We'll also discover how natural forces and human actions shape landscapes, and how places are connected through trade, tourism, and migration.

SCIENCE-

Our first Science unit builds on what we have learnt about animals and humans in other year groups. We will be learning all about the theory of Evolution. We will look at how scientists believe animals and humans have evolved through inheritance, mutation and adaptation and learn about some of the scientific pioneers who made these discoveries. By the end of the unit, we will be able to say how fossils provide information about living things from the past, know that living things produce offspring but these usually are not identical to their parents and know that small changes in offspring can lead to evolution over thousands of years.

In our second unit we will name the main parts of the human circulatory system including: the heart, arteries, veins and capillaries. We will describe how nutrients and water are transported round the human body. We will also describe the key ways of maintaining a healthy body including exercise, diet, hygiene and drug safety.

PSHE -

In PSHE we will look at what people can do with money. This will include budgeting, deciding if a purchase is "worth it", exploring loans and debt and preparing for managing money as we move to secondary school.

PE - This half term, we will be developing our skills in Football and Tag Rugby.