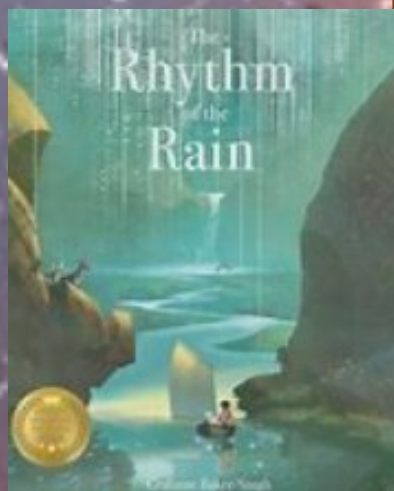


Rhythm of the Rain

Our class texts

Hansel and Gretel
by Neil Gaiman and Rhythm of the Rain
by Grahame Barker-Smith



Writing

In addition to completing our portal story, we will be exploring writing the following genres:

A journalistic report, persuasive writing (linked to our Science topic of States of Matter) and a suspense narrative.

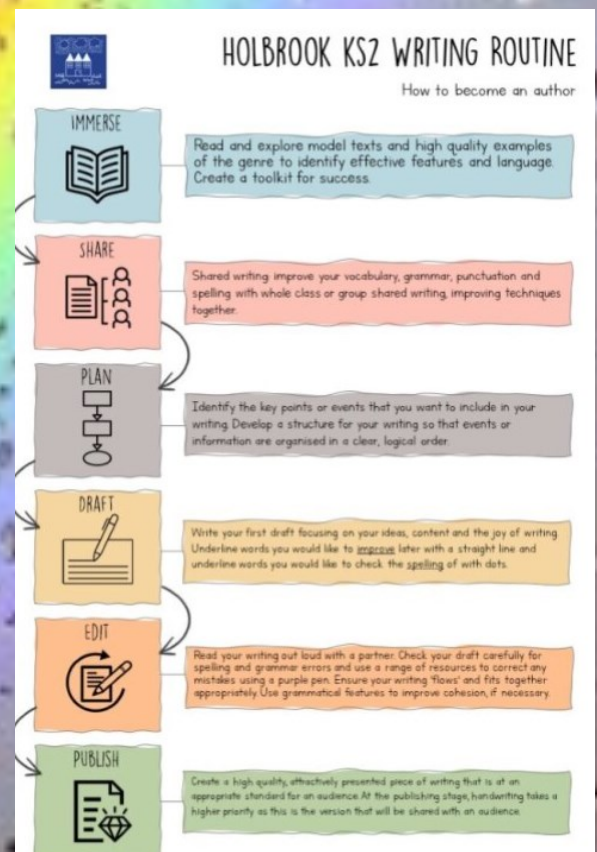
We will continue to structure the teaching of writing using our Holbrook writing routine.

Reading

We will continue to developing reading through one-to-one reading, group guided reading discussions and class comprehension lessons.

We use VIPERS to explore different reading comprehension skills

- V - Vocabulary
- I - Inference
- P - Prediction
- E - Explanation
- R - Retrieval
- S - Summarising



Rhythm of the Rain

Spelling

We will be learning the following spelling patterns:

- 1—Words ending in in -ly where the base word ends in -ic.
- 2—Words ending in -ly (exceptions).
- 3— Challenge words.
- 4 - Words ending with the suffix -er.
- 5—Words where the digraph “ch” makes a /k/ sound.
- 6—Words ending in -gue and -que.
- 7—Words where the digraph “sc” makes a /s/ sound.
- 8—Words that are homophones.
- 9—Challenge words.
- 10—Words ending in -sion.
- 11—Challenge words.

Maths

Fractions:

- Count in fractions on a number line.
- Equivalent fractions on a number line.
- Equivalent fractions as bar models.
- Add fractions.
- Subtract fractions.
- Partition the whole.
- Unit fractions of a set of objects.
- Non-unit fractions of a set of objects.
- Reasoning with fractions of an amount.

Money:

- Pounds and pence.
- Convert pounds and pence.
- Add money.
- Subtract money.
- Find change.

Spelling, Punctuation & Grammar

We teach grammar through our writing lessons, exploring the use of language in rich texts. We also provide morning activities to recap learning.

We practise handwriting at the beginning of all English lessons.

We will also be learning how to tell the time , exploring the properties of 2-D and 3-D shapes and introducing statistics, looking at how to collect and represent data.

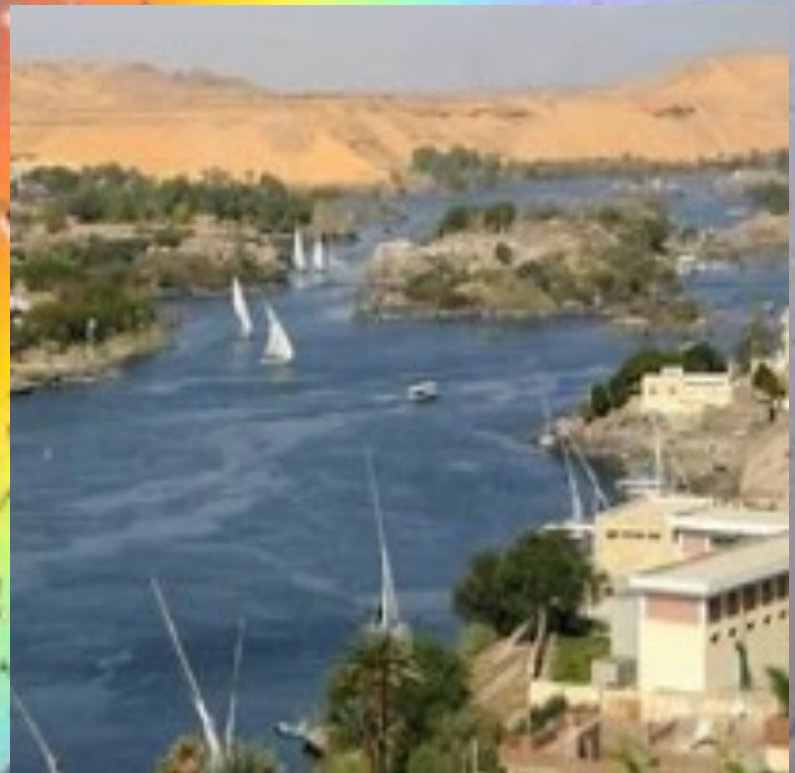
Rhythm of the Rain

Science

Chemistry – It Matters!! The summer term will be packed with investigating the 3 states of matter, how states of matter change and beginning to understand about irreversible and reversible reactions. This is a great topic to make cross-curricular links with The Water Cycle. We will investigate how and why water changes state. Experiments with different temperatures and fair testing, making observations, and fair testing, will see the scientists of Class 3 discover how different matter has different properties.

History

Civilisations – Year 3 will embed their previous learning on Mayans and Egyptians to compare civilisations. They will describe where in the world they were, which ones were 'earlier' and which ones were 'later'. When describing civilisations, Year 3 will describe the similarities and differences, comparing and contrasting the life of their civilians and rulers. They will then decide which had the most influence.



Geography

During the summer term, we will make cross-curricular links with Rhythm of the Rain: we will investigate the water cycle and recognize the journey it takes, we will learn how rivers and lakes are formed and be able to explain the process. Making links with our class texts, we will begin to understand and explain why rivers and lakes are an important part of our eco-system.

Rhythm of the Rain

PSHE

In our PSHE topic, we will be thinking about what makes us healthy and how to make healthy choices when we eat. Looking back to last terms science, we will investigate what is the best way to keep our teeth healthy.

PE

The children will be learning how to play hockey this term.

Music

The children will continue to learn rhyme, beat, pitch and melody through singing on a Thursday.

Spanish

Our topics this term are Family and the Olympic Games.

Computing

We will be working on computer—both audio and video - productions, how to record and trim audio, know that podcasts include layers of sound and how important it is to make a plan, review and edit work; know how to vary angles for a purpose in a video, use several different video techniques and how to reshoot, edit and evaluate video.

RE

We will be learning the ways in which Jesus inspires people. We also be looking at why some people think that life is a journey. We will also be exploring different faiths when we go on our Faith Walk in May.

Design and Technology & Art

We will be investigating shell structures and recognising some famous shell structures, learning about their construction, designing their own structures based on factors of strength and flexibility of material, creating their structures making suitable adaptations and then analysing the product. In art, we will be creating a collage linked to the Water Cycle.