



HOLBROOK Suggested Curriculum Adaptations for SEND Pupils

Below are a range of strategies that are currently used in class to support SEND pupils as part of a High Quality Teaching Approach

HISTORY

Revisit vocab and key facts. This will give pupils with SEN more time and opportunities to understand the concepts and vital knowledge they need to access the learning.

Learning journeys and key vocabulary cards/mats - these can be used to pre-teach new vocabulary prior to the lesson, to help pupils visualise the concepts they are using in class and to help with spelling and writing activities.

Check in and spend a few minutes with pupils, discussing what they do understand and explaining any language, facts, or ideas they are finding challenging.

Have vocabulary, images, and facts displayed on working walls and refer to these regularly. Encourage pupils with SEND to use these if they are unsure in lessons.

Easier texts for SEND pupils to access, e.g., one-line fact cards instead of whole texts. Twinkl has a lot of these sorts of things available.

Use audio/video guides for pupils instead of text. For example, BBC Bitesize.

Give pupils the choice to create a visual guide rather than a written one when it comes to presenting information.

Use group/peer support where other pupils scribe ideas (as appropriate depending on the task).

Provide writing frames.

Use visual resources from the 'We are Historians' zone