



HOLBROOK Suggested Curriculum Adaptations for SEND Pupils

Below are a range of strategies that are currently used in class to support SEND pupils as part of a High Quality Teaching Approach

<p>PSHE</p>	<p>Model and scaffold how to express and form opinions.</p> <p>Use talk pairs - Support, mentor, and encourage SEND pupils to form and share an opinion.</p> <p>Ensure share time is a 'safe space' - Have clear rules for ensuring this, and recap/share these rules before each session.</p> <p>Use a 'sharing object' that is passed around the group so that each child is given an equal opportunity to talk and be heard.</p> <p>Revisit ways to stay physically, emotionally, and mentally safe and discuss what they can do if they are not.</p> <p>Provide visual support, e.g., pictures of people who can keep them safe/provide support at school, etc.</p> <p>Support (e.g., scaffolding/modeling) when activities require writing.</p> <p>Use visual support to show dangers/personal safety.</p> <p>Personalised curriculum where necessary for developmental stage</p> <p>Refer to Holbrook Sunshine Committee if necessary.</p>
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