



HOLBROOK Suggested Curriculum Adaptations for SEND Pupils

Below are a range of strategies that are currently used in class to support SEND pupils as part of a High Quality Teaching Approach

<p>PE</p>	<p>Ensure that a range of resources are available to pupils so they can access the learning (e.g., a range of different sized and weighted balls to develop catching skills).</p> <p>Follow a child-centred approach where pupils are guided to work at their level and pace.</p> <p>Provide a curriculum that focuses on developing skills to become life-long learners rather than just PE skills. This removes the pressure of physical ability, enabling all pupils to succeed at their own pace.</p> <p>Provide opportunities to work in a collaborative way. Working in partners or small groups allows pupils to voice their own ideas and opinions, building their confidence, boosting self-esteem, and developing their social skills. This also enables pupils to give feedback to each other and think critically about their work and performance, setting new targets and aspirations.</p> <p>Scaffold new skills with resources.</p> <p>Allow additional space for pupils with sensory needs.</p> <p>Allow additional time for activities to be completed.</p> <p>Allow verbal responses to questions to show understanding.</p>
-----------	---