



# HOLBROOK Suggested Curriculum Adaptations for SEND Pupils

Below are a range of strategies that are currently used in class to support SEND pupils as part of a High Quality Teaching Approach

## GEOGRAPHY

Revisit the vocab and key facts you have learnt. This will give children with SEN more time and opportunities to understand the concepts and vital knowledge they need to access the learning.

Use visual/picture based word maps.

Pre-teach new vocabulary prior to the lesson, to help pupils visualise the concepts they are using in class, and to help with spelling and writing activities.

Check in - try to spend a few minutes with pupils, discussing what they do understand and explaining any language, facts, or ideas they are finding challenging.

Have vocabulary, images, and facts displayed on working walls and refer to these regularly. Encourage pupils with SEND to use these if they are unsure in lessons.

Use of easier texts for SEND pupils to access, e.g., one-line fact cards instead of whole texts.

Use audio/video guides for pupils instead of text (the BBC Bitesize has lots of short simple clips that can be used).

Give pupils the choice to create a visual guide rather than a written one when it comes to presenting information.

Allow group support where other pupils scribe ideas (as appropriate depending on the task).

Use different visual resources from the We are Geographer zone