

Term Cycle One	Year Group / Phase	Topic	Component substantive knowledge (what do you want them to know, knowledge of the past)
Autumn Term	Key Stage One	Where do I live?	The UK <ul style="list-style-type: none"> <li>➤ Name and locate the four countries of the UK</li> <li>➤ Name the capital cities of the countries of the UK</li> </ul>
	Year 3 - 5	Tropics	Hemispheres Day and Night Tropics <ul style="list-style-type: none"> <li>➤ Identify the position of and significance of latitude, longitude, Equator, Northern hemisphere, southern hemisphere, the tropics of cancer and Capricorn. the prime/Greenwich meridian and time zones including day and night.</li> </ul>
	Year 6	The World (WW2)	Locate the world's countries <ul style="list-style-type: none"> <li>➤ Locate the world's countries, using maps to focus on Europe and North and South America, concentrating of their environmental regions, key physical and human characteristics, countries and major cities.</li> </ul> Capital cities of European countries
Spring Term	Key Stage One	Frozen Planet	Human and physical geography <ul style="list-style-type: none"> <li>➤ Use basic geographical vocabulary to refer to human and physical features</li> </ul> Geography skills and fieldwork <ul style="list-style-type: none"> <li>➤ Use world maps, atlases and globes to identify the UK and it's countries.</li> <li>➤ Use aerial photographs and landmarks to recognise landmarks and basic human and physical features.</li> </ul> Local Area <ul style="list-style-type: none"> <li>➤ Use simple fieldwork and observational skills to study the geography of their school and local area and identify human and physical features.</li> </ul>
	Year 3 - 5	Settlements and Trade	Settlements and Trade <ul style="list-style-type: none"> <li>➤ Name and locate counties of the UK and land use patterns and understand how some of these aspects have changed over time.</li> </ul>
	Year 6	Arctic and Antarctic Circles	Arctic and Antarctic Circles <ul style="list-style-type: none"> <li>➤ Identify the position and significance of the Arctic and Antarctic circle</li> </ul>
Summer Term	Key Stage One	How are places different?	Place knowledge <ul style="list-style-type: none"> <li>➤ Understand geographical similarities and differences by studying an area of the UK and a contrasting non-European country</li> <li>➤ Use simple compass directions and locational and directional language to describe the location of features and routes on a map</li> </ul>
	Year 3 – 5	Heritage Project	Local human and physical geography <ul style="list-style-type: none"> <li>➤ Describe and understand key aspects of human and physical geography</li> </ul>
	Year 6	Geographical Study	Humans and the Earth <ul style="list-style-type: none"> <li>➤ Study of how natural physical processes change the landscape and how Human processes change the landscape</li> <li>➤ Study of geographical patterns and interconnections inc NRS (Natural Resource Management) and tourism</li> <li>➤ Describe how climate affects the geography of an area</li> </ul>

Term Cycle Two	Year Group / Phase	Topic	Component substantive knowledge (what do you want them to know, knowledge of the past)
Autumn Term	Key Stage One	What is the weather?	Compass directions <ul style="list-style-type: none"> <li>➤ Use simple compass directions and locational and directional language to describe the location of features and routes on a map.</li> </ul> Weather pattern study <ul style="list-style-type: none"> <li>➤ Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South poles.</li> </ul>
Autumn Term	Year 3 - 5	North and South America	North and South America <ul style="list-style-type: none"> <li>➤ understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within North or South America.</li> </ul>
Spring Term	Key Stage One	The UK	Surrounding seas <ul style="list-style-type: none"> <li>➤ Name and locate the UK's surrounding seas.</li> </ul>
Spring Term	Year 3 - 5	The Water Cycle	<b>The Water Cycle</b> <ul style="list-style-type: none"> <li>➤</li> </ul>
Summer Term	Key Stage One	The World	Seas and continents <ul style="list-style-type: none"> <li>&gt; Name and locate the world's seven continents and five oceans.</li> </ul>
Summer Term	Year 3 – 5	Rivers	Rivers <ul style="list-style-type: none"> <li>&gt;use maps, atlases and digital/computer mapping to locate countries and describe features studied.</li> <li>&gt; Name and locate counties and cities of the UK, geographical regions and their key topographical features including: hills, mountains, coasts and rivers.</li> </ul>

Term Cycle 3	Year Group / Phase	Topic	Component substantive knowledge (what do you want them to know, knowledge of the past)
Spring	Year 3, 4, 5	The UK	The UK <ul style="list-style-type: none"> <li>➤ Name and locate counties and cities of the UK</li> <li>➤ Use the eight points of a compass, four and six figure grid references, symbols and key to build their knowledge of the UK and the wider world</li> </ul>
Summer	Year 3, 4, 5	Mountains, Volcanoes and Earthquakes	Mountains, Volcanoes and Earthquakes <ul style="list-style-type: none"> <li>➤ Describe and understand key aspects of physical geography including: mountains, volcanoes and earthquakes.</li> </ul>