



Holbrook C of E Primary School

Geography – Progression of disciplinary knowledge

	EYFS	Key Stage One		Key Stage 2			
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Asking and answering questions	Ask questions about aspects of their familiar world.	ask and respond to geographical questions.	ask and respond to geographical questions using geographical vocabulary.	ask and respond to geographical questions and explain why they have answered in that way.	ask and respond to geographical questions using evidence to support answers.	ask and respond to geographical questions using evidence to support answers. Begins to consider ways to test their answers.	ask and investigate geographical questions, suggesting enquiries to test them.
Collecting and interpreting	Draw things they see around them	observe and collect information and data from fieldwork, photos and aerial images, diagrams, globes, atlases and simple maps and charts.	observe and collect information and data from fieldwork, photos and aerial images, diagrams, globes, atlases and simple maps and charts. Begin to consider what this information tell us.	observe and collect information and data from fieldwork, photos and aerial images, diagrams, globes, atlases, maps, GIS and a range of age-appropriate charts and graphs, choosing an appropriate method to record evidence as needed. Understand that geographers learn about the world by observing and collecting data and information.	observe and collect information and data from fieldwork, photos and aerial images, diagrams, globes, atlases, maps, GIS and a range of age-appropriate charts and graphs, choosing an appropriate method to record evidence as needed. Begin to explain why that method of collecting data has been chosen.	Begin to understand that some knowledge about the world can be revised as we collect new data	observe and collect information and data from fieldwork, photos and aerial images, diagrams, globes, atlases, map, GIS and a range of age-appropriate charts and graphs, choosing an appropriate method to record evidence as needed and provide reasons for this. Understand that geographers learn about the world by observing and collecting data and information. Understand that knowledge about the world can be revised as we collect new data and information.

Analysing and communicating	Communicate simple geographical information with support, orally, using simple pictures, maps and through writing.	analyse and communicate geographical information by constructing simple maps, labelled diagrams, age appropriate graphs and through writing	analyse and communicate geographical information by constructing simple maps, labelled diagrams, age appropriate graphs and through writing, using appropriate geographical vocabulary	analyse and communicate geographical information by constructing maps with keys, labelled diagrams, age appropriate graphs	analyse and communicate geographical information by constructing maps with keys, labelled diagrams, age appropriate graphs and through writing at length	Analyse and communicate geographical information in a range of ways, using appropriate geographical vocabulary.	analyse, communicate and explain geographical information by constructing maps with keys, labelled diagrams, age-appropriate and through writing at length, using appropriate geographical vocabulary. Choose an appropriate method to communicate information and give reasons for this.
Evaluating and debating	describe their immediate environment and express their views about it, with support.	Express their own views about the people, places and environments studied	Express their own views about the people, places and environments studied and understand that other people have different views.	Express their own views about the people, places and environments studied, giving reasons.	Compare their views with others. Reach geographical conclusions and begin to debate the impact of geographical processes and human effects on the world, from given evidence.	Compare their views with others and understand that some geographical knowledge is open to debate, challenge and discussion. Reach geographical conclusions, give reasons and critically evaluate and debate the impact of geographical processes and human effects on the world, from given evidence	express their own views about the people, places and environments studied, giving reasons. Compare their views with others. Reach geographical conclusions and begin to debate the impact of geographical processes and human effects on the world, from given evidence. Express their own views about the people, places and environments studied, giving reasons. Compare their views with others and understand that some geographical knowledge is open to debate, challenge and discussion. Reach geographical conclusions, give reasons and critically evaluate and debate the impact of geographical processes and human effects on the world, from given evidence.