



HOLBROOK Suggested Curriculum Adaptations for SEND Pupils

Below are a range of strategies that are currently used in class to support SEND pupils as part of a High Quality Teaching Approach

<p>MUSIC</p>	<p>Where possible, allow extra time to repeat listening to stimulus music, to form opinions, to experiment with tuned and untuned instruments.</p> <p>Use visual and auditory prompts for musical terminology, instrument names, composers, and other 'fact'-based learning.</p> <p>Revisit the vocab and key facts already taught. This will give pupils with SEND more time and opportunities to understand the concepts and vital knowledge they need to access the learning.</p> <p>Use visual word mats and learning journeys - these can be used to pre-teach new vocabulary prior to the lesson, to help pupils visualise the concepts they are using in class, and to help with spelling and writing activities.</p> <p>Check in - try to spend a few minutes with pupils, discussing what they do understand and explaining any language, facts, or ideas they are finding challenging.</p> <p>Have vocabulary, images, and facts displayed on the walls and refer to these regularly. Encourage children with SEND to use these if they are unsure in lessons.</p> <p>Provide peer support.</p> <p>Allow for sensory needs (e.g. use of ear defenders/chunked learning/sensory breaks).</p>
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