



HOLBROOK Suggested Curriculum Adaptations for SEND Pupils

Below are a range of strategies that are currently used in class to support SEND pupils as part of a High Quality Teaching Approach

<p>COMPUTING</p>	<p>Revisit the vocabulary and key facts already taught.</p> <p>Reinforce the expected outcomes so they have a clear idea of their journey.</p> <p>Use pictorial guidance (where applicable) - enabling pupils to take responsibility for their own learning, building their confidence (not being held back by their ability to read and write).</p> <p>Check in - try to spend a few minutes with pupils, discussing what they do understand and getting them to explain what they want to achieve by the end of their learning.</p> <p>Provide extended time for SEND pupils to complete some tasks.</p> <p>Use partner work with peers.</p> <p>Amend use of websites/apps to enable full access to learning, e.g., touch-type programmes/audio versions of texts.</p>
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