



HOLBROOK Suggested Curriculum Adaptations for SEND Pupils

Below are a range of strategies that are currently used in class to support SEND pupils as part of a High Quality Teaching Approach

SCIENCE

Revise facts and key vocabulary from prior sessions.

Use learning journeys to help to remind pupils of key vocabulary.

Use mixed-ability groups when conducting scientific investigations with teacher/TA overseeing groups and offer assistance when required.

Use key vocabulary and picture clues to be used to help them to organise their ideas and findings clearly.

Classroom displays are used as visual prompts; they include facts, images, key vocabulary and child-friendly definitions.

Use books/resources to encourage investigation of the topic, e.g., visit the 'We are Scientists' zones.

Revisit key vocabulary and information.

Check in and spend a few minutes with pupils, discussing what they do understand and getting them to explain what they want to achieve by the end of their learning.

Use of audio/video guides for pupils instead of text.