



HOLBROOK Suggested Curriculum Adaptations for SEND Pupils

Below are a range of strategies that are currently used in class to support SEND pupils as part of a High Quality Teaching Approach

<p>RE</p>	<p>Provide visual links to keywords/festivals/artifacts for help recalling key parts of a religion's beliefs.</p> <p>Use artifacts to help pupils make links with the concepts/beliefs of a religion.</p> <p>Revisit vocab and key information to allow pupils to make links to previous religions that they have learned about throughout their time at school.</p> <p>Pair pupils with supportive peers to encourage conversations when discussing their own opinions or beliefs.</p> <p>Use prompts for discussion lessons with visuals where appropriate.</p> <p>Support pupils with being able to share their opinions/beliefs clearly to their peers.</p> <p>Use knowledge organisers to revisit key vocabulary and information regularly</p> <p>Use alternative ways of recording such as acting/artwork where necessary.</p>
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