



WRITING AT HOLBROOK

Grammar Whole School Cycles

GRAMMAR AT HOLBROOK

At Holbrook Primary, we believe that mastering grammar is best achieved through integration into our writing curriculum. By embedding grammar teaching within writing activities, we ensure that children not only understand grammatical concepts but can also apply them in their independent writing. Our structured one-year cycle is designed for progressive and sequential grammar teaching, ensuring that each child builds on their knowledge systematically. Our goal is to provide our pupils with a solid foundation in grammar, in line with the National Curriculum, enabling them to express themselves effectively and confidently in their written communication.

YEARS 1 AND 2

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Year 1	Separating words with spaces Letter formation			Capital letters at the start of sentences Forming capital letters Full stops at the end of sentences			What is a sentence? Sentence = noun + verb			What is a question?		
	Year 2	Revision of Year 1 – Capital letters, full stops, and sentences Introduce joining two clauses using 'and'			Consolidate exclamation marks and question marks		Nouns and proper nouns		Apostrophes for contraction Apostrophes for possession		Formation of nouns using suffixes such as –ness, –er and by compounding		
Spring	Year 1	Use capital letters for names and pronouns			Revise what makes a sentence		Regular plural noun suffixes –s or –es		How the prefix un– changes the meaning of verbs and adjectives		Tense and Suffixes Suffixes that can be added to verbs where no change is needed in the spelling of root words		
	Year 2	Write different types of simple sentences, punctuating them correctly including: question, statement, exclamation and command.			Use coordinating conjunctions to join two clauses (using or, and, but)		Begin to use subordinating conjunctions (when, if, that, because)		I can use some expanded noun phrases		Formation of adjectives using suffixes such as –ful, –less		
Summer	Year 1	Conjunctions Joining words and joining clauses using 'and' How words can combine to make sentences			Beginning to punctuate sentences using an exclamation mark		Beginning to punctuate sentences using a question mark		Revision and application				
	Year 2	• Conjunctions for coordination and subordination revisit			The correct form of the present and past tenses consistently, including the progressive form [for example, she is drumming, he was shouting]			Use of the suffixes –er, –est in adjectives		Use of –ly in Standard English to turn adjectives into adverbs		Revision and application	

YEARS 3 4 AND 5

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Year 3	Revision of nouns, adjectives and expanded noun phrases from y2		Formation of nouns using a range of prefixes		Use of the forms a or an	Prepositions [for example, before, after, during, in, because of]		Adverbs [for example, then, next, soon, therefore]		Use of the present perfect form of verbs instead of the simple past			
	Year 4	Modified noun phrases		Plural and possessive nouns		Determiners	Prepositional phrases		Fronted adverbials including the use of commas		Simple, perfect and progressive tenses			
	Year 5	Modified noun phrases with prepositions and detail		Pronouns		Nouns and determiners	Prepositions and prepositional phrases		Verb phrases and adverbial phrases		Present, perfect and progressive			
Spring	Year 3	Revision of sentence types [statement, command, question, exclamation]		Contractions		Formal and informal language Standard and non standard English		Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]		Identifying main clauses		Compound sentences		Commas in a list
	Year 4	Sentence types [statement, command, question, exclamation] with added detail		Apostrophes to mark plural possession		Formal and informal writing		Pronouns including possessive pronouns		Identifying main clauses		Compound sentences		Commas in a list
	Year 5	Sentence types [statement, command, question, exclamation] with added detail		Degrees of possibility using adverbs and modal verbs		Formal and informal language		Active and passive voice		Identifying main clauses		Compound sentences	Subordinate clauses	Use of commas to clarify meaning or avoid ambiguity
Summer	Year 3	Identifying subordinating clauses		Subordinating conjunctions		Complex sentences		Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation		Introduction to inverted commas to punctuate direct speech				
	Year 4	Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition		Past present and future tense		Complex sentences including fronted adverbials as subordinate clauses		Use of paragraphs to organise ideas around a theme		Use of inverted commas and other punctuation to indicate direct speech				
	Year 5	Devices to build cohesion within a paragraph		Tenses	Relative clauses Brackets, dashes or commas to indicate parenthesis			Linking ideas across paragraphs using adverbials	Verb prefixes		Converting nouns or adjectives into verbs using suffixes	Use of inverted commas and other punctuation to indicate direct speech		

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Autumn	Nouns and Determiners	Adjectives	Synonyms and antonyms	Noun Phrases	Pronouns	Prepositional Phrases	Verbs	Adverbs	Modal verbs	Verb phrases	Adverbial phrases	Tense
Spring	Sentence types Simple, perfect and progressive tense		Standard and non-standard English	Lists using bullet points, colons and semi-colons	Main clauses Active and passive voice		Compound sentences including more complex punctuation		Complex sentences including relative clauses and more complex punctuation			
Summer	The subjunctive form	How hyphens can be used to avoid ambiguity		Linking ideas across paragraphs using a wider range of cohesive devices			Layout devices		Year 7 standards and styles of writing			

YEAR 6

HOLBROOK PRIMARY