



HOLBROOK READING ROUTINE

PREPARE



Before we start, we prepare for reading. This might be just a few moments, or it might be an extended piece of teaching. We prepare by exploring the necessary vocabulary and knowledge that is required in order to successfully understand and engage with the text.

READ



First, we have an engaging encounter with the text itself, either listening to it or reading it for ourselves. With each text, we try to identify a small extract to read repeatedly to enhance our fluency skills. We use a range of reading strategies including choral reading, echo reading, paired reading, silent reading and more. We use Super Seven strategies to be active readers and develop our oracy skills.

REACT



We react to our reading. This might be just a few moments, or it might be a more extended activity. What links can we make with the world, other texts and ourselves? Do we like it? Can we say why or why not?

GUIDED PRACTICE



Next, we begin to develop our comprehension skills together. We focus on one or more VIPERS and our teacher guides us through answering the questions. We work together until we feel confident.

INDEPENDENT PRACTICE



Now that we feel confident, we independently study and explore the text using the VIPERS skills we rehearsed together during the guided practice. We dig deep into the text and explore it for meaning.