



HOLBROOK Suggested Curriculum Adaptations for SEND Pupils

Below are a range of strategies that are currently used in class to support SEND pupils as part of a High Quality Teaching Approach

DESIGN TECHNOLOGY	Revisit the vocabulary and key facts already taught. Reinforce the expected outcome so they have a clear idea of their journey. Use pictorial guidance (where applicable) - enabling pupils to take responsibility for their own learning, building their confidence (not being held back by their ability to read and write). Check in - try to spend a few minutes with pupils, discussing what they do understand and getting them to explain what they want to achieve by the end of their learning. Provide extended time for SEND pupils to complete some tasks. Chunk information into manageable sections. Use repetition and reinforcing of skills already learnt. Use dual coding for vocabulary. Oral rehearsal of sentences. Amending equipment used to enable full access to learning, e.g., bigger needles, needle threaders in sewing. Peer support for pupils. Use visual instructions/key vocabulary to support pupils when they are making their product. Offer a variety of methods for recording ideas quickly.
--------------------------------	--