

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4000
Total amount allocated for 2022/23	£17170
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21170

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue to enhance range of activities on offer at playtime and lunchtime	Consult with pupils about game types and activities Invest in resources to support activity at playtime		£800	Play leaders researched equipment needed and around. Increase of children involved in structured activities as a result.	
Enhance school garden to provide space for small group activity at lunchtime including gardening led by a member of staff and outdoor learning one afternoon a week starting in the summer term	Purchase equipment, make safe raised beds, purchase of plants, seeds etc		£1200 – staffing £2200 – equipment and improvements	Every child in school has taken part in gardening sessions and the school garden is now fit for purpose. Weekly lunchtime gardening club attended by 24% of children	
Training of playtime leaders to support physical activity	<ol style="list-style-type: none"> 1. Training of leaders by sports coach 2. Investment in resources to support pupil led games 		Sports coach: £1785 Equipment for lunch and playtime: £1000	Child play leaders lead activities a minimum of 3 days a week with groups of around 12 children each time.	
				Sustainability and suggested next steps:	
				Increase opportunity for pupil voice with clubs and activities	
				Develop further into forest schools	
				Train a greater range of children	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of high quality outdoor learning linked to physical exercise in the EYFS	Weekly welly walks for Reception children with PE coach and staff member	£1140 – staffing £300 - equipment	Welly walks taken place weekly, increasing focussed outdoor time and physical activity for reception children by an hour a week	Introduce forest schools across school to increase activity for all year groups

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of qualified sports coach to model and observe lessons and to develop planning across the school so that the PE curriculum is high quality and ambitious.	Team teach approach with PE coach and teachers to plan, model and assess children in a focussed unit of learning for each class across the year	£5,525 – coach £800 – release time for PE coach to monitor	Good quality PE lessons throughout school. Development of progressive curriculum in all areas and established a robust long term plan	next steps: Embed assessment in PE

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A high number of children take part a sports club after school.	<ol style="list-style-type: none"> 1. Identify a range of clubs which can be accessed by all children 2. Clubs to be run by qualified coaches and staff members Monitor uptake of clubs to check for gender balance, disadvantaged take up and SEND take up	£4620 – after school clubs £200 transport for accessible sports	63% of children took part in an after school sports club or gardening 56% of PP children attended an after school sports club	Sustainability and suggested next steps: Increase number of children taking part in enrichment sporting activities
	Year 6 experience day with a range of activities accessed in a carousel	£300	All year 6 children enjoying a fun, exercise based day, developing team work skills	More experience/taster sessions for other year groups

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase in the range of competitive sporting activities school is involved in	<ol style="list-style-type: none"> Identify events through sports partnership to take part in Monitor participation in events Signpost children towards club sports outside school.	£1100 affiliation to access inter-school sport £200 - staffing	35% of children took part in an inter-school sports event, this included children who didn't access after school clubs. SEND focussed events helped ensure a higher proportion of SEND children were able to access sporting events/enrichment.	Continue to keep a high level of engagement through coach support at after school events

Signed off by	
Head Teacher:	I Taylor
Date:	July 2023
Subject Leader:	I Wallace
Date:	July 2023
Governor:	John Maxwell-Jones
Date:	July 2023